All Students Can Read: Providing Literacy-Focused Assessment and Instruction for Students with Disabilities

Professional Learning Series Description:

[Ohio's Plan to Raise Literacy Achievement](#) presents a state literacy framework to promote proficiency in reading, writing, and communication for all learners. Scientific research drives the plan and encourages a professional movement toward implementing data-driven, differentiated and evidence-based practices in literacy instruction for all learners.

This professional learning series is a collaborative offering from the Ohio Department of Education's Office of Approaches to Teaching and Professional Learning and the Office for Exceptional Children. The series aims to build the knowledge and skills of special educators in reading science. The series will introduce the research and theoretical models supporting reading science, assessment and instruction within a multi-tiered system of support and developing reading profiles that support the instructional design to meet the unique needs of students with disabilities.

Session information, including registration links, can be found on page 2.

Audience:
- District Teams
  - Special Education Directors *(must attend with team)*
  - IEP Teams (including intervention specialists, general education teachers and building administrators)
  - School Psychologists
  - Speech Language Pathologists
- State Support Team & Educational Service Center Special Education Consultants

Presenters:
- Carolyn Turner, Ohio Literacy Lead (Carolyn.Turner@hcesc.org)
- Michelle Elia, Ohio Literacy Lead (Michelle.Elia@sstr5.org)
- Mona Burts-Beatty, State Support Team 13
- Alex Pavlik, University of Cincinnati Systems Development & Improvement Center
- Rachel Wakefield, University of Cincinnati Systems Development & Improvement Center

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Session Information

	Topic	Description	Date and Time	Registration
1	**The Science of Reading: Meeting the Diverse Needs of Students with Disabilities**	This session will provide a background in literacy, including research and theoretical models, critical to providing appropriate assessment and instruction. This session is a general overview and will establish collective knowledge base in the science of reading, providing background knowledge for all future sessions.	**September 30, 2021** **12:00-3:00 p.m.**	**September 30, 2021** Link to Register
2	**An Overview of Assessments for Literacy**	This session will provide an overview of screening, diagnostics, progress monitoring and evaluation assessments for literacy. Specific examples will be given and connections will be made to the use of assessment within a multi-tiered system of support framework.	**November 22, 2021** **12:00-3:00 p.m.**	**November 22, 2021** Link to Register
3	**Using Assessment Data to Create a Reader Profile**	This session will assist participants in using assessment information to create reading profiles in support of student goals. *Please bring in a student-level report with data to create a reader profile as part of the session.*	**February 24, 2022** **12:00-3:00 p.m.** *(Optional Work Session to Develop a Reader Profile from 2-3 p.m.)*	**February 24, 2022** Link to Register
4	**Multi-Tiered System of Supports for Literacy**	This session will describe the purpose of a multi-tiered system of supports for literacy and how this framework can support students with disabilities in all tiers of instruction, including through core instruction based on the science of reading. Specific connections will be made to pre-referral interventions and how students identified as having a disability receive instruction in each tier.	**April 14, 2022** **12:00-3:00 p.m.**	**April 14, 2022** Link to Register
5	**Using Data to Develop Literacy Goals & Specially Designed Instruction**	This session will support participants in developing meaningful IEP goals and specially designed instruction for literacy to support student progress and close the reading gap.	**June 14, 2022** **12:00-3:00 p.m.**	**June 14, 2022** Link to Register

*Please only register if available to attend live as sessions will **not** be recorded. Seats are limited and registration will close when capacity is reached.*

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