

# Adolescent Literacy Sessions

## Spring 2021

Join Ohio's Adolescent Literacy Specialists, Rachel Lang Daniels and Roger Howard, as well as Ohio Literacy Leads, Carolyn Turner and Michelle Elia, for virtual professional learning sessions on a variety of adolescent literacy topics. Session dates and times, as well as registration information, can be found on **page 3**. Each session will be conducted virtually.

### Session Descriptions:

**Disciplinary Literacy for Adolescents** is an interactive workshop that will explore how content specializations can be used to do the authentic work found within each discipline. From insightful research to literacy practices, participants will leave with a deeper understanding of disciplinary literacy and the role it plays in building content knowledge. **Target Audience:** Teachers, building coaches, teacher leaders, building and district administration, educational service center/state support team consultants.

**Disciplinary Literacy for Adolescents: Implementation:** Building from *Disciplinary Literacy for Adolescents*, this session intends to create a space to consider and plan for implementation of disciplinary literacy practices across a school. Using *Collaborative Coaching for DL: Strategies to Support Teachers in Grades 6-12*, participants will explore how to create disciplinary literacy outcomes and create an implementation plan. Attention will be paid to ways in which pedagogical content knowledge (PCK) can be built. **Target Audience:** Teachers, building coaches, teacher leaders, building and district administration, educational service center/state support team consultants.

**Discourse for Adolescents:** Classroom discussion and discourse are vital components of every secondary classroom. Join this session to learn more about why discourse matters for adolescent learners, the power of implementing discussion protocols and evidence-based practices related to discussion of text. **Target Audience:** Teachers, building coaches, teacher leaders, building and district administration, educational service center/state support team consultants.

**Motivating and Engaging Adolescents in Literacy Learning** is not only one of the Big Ideas of Secondary Reading, it is a recommended evidence-based practice for classroom instruction (I.E.S. Practice Guide, 2008). Participants in this three-hour workshop will examine the research and recommended practices for enhancing intrinsic student motivation and engagement in literacy tasks. **Target Audience:** Teachers, building coaches, teacher leaders, building and district administration, educational service center/state support team consultants.

**The Science of Reading: What Does it Mean at the Secondary Level?** This session will unpack what teaching using scientific based reading practices could look like at the middle and high school levels. Participants will explore the Simple View of Reading and the development of skilled reading, the effects of poor reading and strategies to help all readers at the secondary level. **Target Audience:** Teachers, building coaches, teacher leaders, building and district administration

**Teaching Decoding to Adolescent Readers:** The Simple View of Reading is a widely accepted model that explains reading has two essential components: word recognition (decoding) and language comprehension. Both domains are necessary for proficient reading, and neither on its own is sufficient. Many adolescent readers have not developed the word recognition skills required to be proficient readers in their content courses. This series will explore ways to teach adolescent readers to decode and use those decoding skills to comprehend complex texts. Participants are encouraged to attend all parts of the series.

- **Part 1: Syllable Types:** Participants will learn the six types of syllables found in English orthography, why it's important to teach syllables and the sequence in which students learn about both spoken and written syllables.
- **Part 2: Morphology and Etymology:** Morphology is the study of meaningful language units, called morphemes, and how they combine into words. Participants will learn about the meaningful relationships and origins of words, including how they sound and are spelled, their morphological structure, and how this contributes to vocabulary knowledge and reading comprehension.
- **Part 3: Syllable Division Rules:** Skilled readers decode words efficiently and almost effortlessly. However, readers who have not internalized this process struggle when faced with unfamiliar words. Syllable division rules give readers strategies to decode multisyllabic words. In this session, participants will learn basic principles for syllabication and teach students to use them when encountering an unfamiliar word.

**Instructional Frameworks to Support Successful Adolescent Literacy Instruction.** Unlike elementary schools, the structures of secondary schools have traditionally not been designed for universal literacy instruction. This two-hour workshop will explore the use of common instructional frameworks and routines as a means of advancing the evidence-based practices of adolescent literacy. **Target Audience:** *Building and district administrators, instructional coaches, teacher leaders, educational service center/state support team consultants.*

**Beyond Textbooks - Incorporating Complexity and Evidence-Based Practices Through Text Sets:** At the root of the grades 6-12 literacy standards and adolescent evidence-based practices is a focus on complex text. Text sets can serve as a means for scaffolding complex text for all learners while also building background knowledge, vocabulary, comprehension, and motivation for literacy tasks. This two-hour workshop will review frameworks for creating text sets, and also explore examples of existing text sets. **Target Audience:** *Teachers, building and district administrators, instructional coaches, state support team/educational service center consultants.*

For additional information on individual sessions and registration, please contact the appropriate facilitator.

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### Adolescent Literacy Sessions

Session	Facilitator	Dates/Times	Registration Link	Registration Deadline
Disciplinary Literacy for Adolescents	Rachel Lang Daniels	April 13, 14, 15, 2021 9:00-11:00 a.m.	<a href="https://zoom.us/meeting/register/tJllcO6tqzksHtfHKtmOtjSCx68o_KdmEvqe">https://zoom.us/meeting/register/tJllcO6tqzksHtfHKtmOtjSCx68o_KdmEvqe</a>	April 9, 2021
Disciplinary Literacy: Implementation	Rachel Lang Daniels	April 21, 2021 9:00 a.m.-12:00 p.m.	<a href="https://zoom.us/meeting/register/tJcrf-6qqzwpHddAQE2leCEkmD7t4bH485lj">https://zoom.us/meeting/register/tJcrf-6qqzwpHddAQE2leCEkmD7t4bH485lj</a>	April 16, 2021
Instructional Frameworks to Support Adolescent Literacy Instruction	Roger Howard	April 22, 2021 10:00-12:00 a.m.	<a href="https://tinyurl.com/zoom42221">https://tinyurl.com/zoom42221</a>	April 19, 2021
Instructional Frameworks to Support Adolescent Literacy Instruction	Roger Howard	April 27, 2021 1:00-3:00 p.m.	<a href="https://tinyurl.com/zoom42721">https://tinyurl.com/zoom42721</a>	April 23, 2021
Discourse for Adolescents	Rachel Lang Daniels	April 28, 2021 9:00 a.m.-12:00 p.m.	<a href="https://zoom.us/meeting/register/tJEsf-msqzkiE9CHXAnwd0glPyfbr-Y3Nkh6">https://zoom.us/meeting/register/tJEsf-msqzkiE9CHXAnwd0glPyfbr-Y3Nkh6</a>	April 23, 2021
Beyond Textbooks: Incorporating Complexity and Evidence-Based Practices Through Text Sets	Roger Howard	May 7, 2021 1:00-3:00 p.m.	<a href="https://tinyurl.com/zoom5721">https://tinyurl.com/zoom5721</a>	May 3, 2021
The Science of Reading: What Does It Mean at the Secondary Level?	Rachel Lang Daniels	May 12, 2021 9:00 a.m.-12:00 p.m.	<a href="https://zoom.us/meeting/register/tJlocuqqrDwjGd1vc_tevy7CriDjUI6A8qF">https://zoom.us/meeting/register/tJlocuqqrDwjGd1vc_tevy7CriDjUI6A8qF</a>	May 7, 2021
Motivating and Engaging Adolescents in Literacy Learning	Roger Howard	May 13, 2021 12:00-3:00 p.m.	<a href="https://tinyurl.com/zoom51321">https://tinyurl.com/zoom51321</a>	May 10, 2021

### Teaching Decoding to Adolescent Readers Series

Session	Facilitator	Dates/Times	Registration Link	Registration Deadline
Part 1: Syllable Types	Carolyn Turner Michelle Elia	April 8, 2021 12:00-2:00 p.m.	<a href="https://zoom.us/meeting/register/tJlkfughrjluHtNjcciacbYIMO5IBGO_9L2i">https://zoom.us/meeting/register/tJlkfughrjluHtNjcciacbYIMO5IBGO_9L2i</a>	April 7, 2021
Part 2: Morphology and Etymology	Carolyn Turner Michelle Elia	April 15, 2021 12:00-2:00 p.m.	<a href="https://zoom.us/meeting/register/tJUuc-2rpzssEtZxWghv_SS73Slxt3nhGcjo">https://zoom.us/meeting/register/tJUuc-2rpzssEtZxWghv_SS73Slxt3nhGcjo</a>	April 14, 2021
Part 3: Syllable Division Rules	Carolyn Turner Michelle Elia	April 29, 2021 12:00-2:00 p.m.	<a href="https://zoom.us/meeting/register/tJUlf-2hplvHdN_RjSHyfOAOS71mUJlw7E7">https://zoom.us/meeting/register/tJUlf-2hplvHdN_RjSHyfOAOS71mUJlw7E7</a>	April 28, 2021