

Long Term Plans: Elementary

These plans will begin the week of April 6th.

Utilize teams across district grade level teams or district grade level content teams.

District Grade Level Teams need to create a Google Meet. TBT Leaders from North will set up a meeting for Friday, March 27.

Google Classrooms must be set up by Friday, March 27 and shared with administrator

Mt. Healthy City Schools

Objective:

To provide teachers with an outline of Remote Learning Expectations and Resources.

Resource that offer guidance:

<https://www.cde.ca.gov/ls/he/hn/appendix2.asp>

KG and Grade 1 - 1 hour

Grade 2 - 1 hour 30 minutes

Grades 3 - 6 - 1 hour 45 minutes

Difference in time per grade level is due to independent practice times being extended

Kindergarten

Remote Learning ELA (~40-45 minutes)

Phonemic Awareness - Heggerty (10 min video)-Tuesday, Wednesday, Thursday, Friday

Phonics - Orton Gillingham (video/slide)

- Monday- Introduce New Concept Lesson Plans, Write dictated words and sentences
- Tuesday - 3 part drill, Red Words Review and new, Fluency
- Wednesday - 3 part drill, Comprehension and Vocabulary using Reading Street
- Thursday - 3 part drill, review red words (arm tap), write dictated words and sentence practice
- Friday- Dictation test (must include words and sentence). Students submit dictation test and video themselves reading their decodable reader. - These could be grades

Independent Work Daily - Read the Decodable Reader (daily), Draw a picture and write a sentence daily - teacher chooses prompt.

Teacher Resources: IMSE, Orton -Gillingam, Heggerty, Reading Street

Remote Learning Math (~15- 20 min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency

Additional Teacher Resources: Khan Academy

First Grade

Remote Learning ELA (~40-45) min

Phonemic Awareness - Heggerty (10 min video)-Tuesday, Wednesday, Thursday, Friday

Phonics - Orton Gillingham (video/slide)

- Monday- Introduce New Concept Lesson Plans, Write dictated words and sentences.
- Tuesday - 3 part drill, Red Words Review and new, Fluency. First Read and Vocabulary of Reading Street Story.
- Wednesday - 3 part drill, Second Read of Reading Street Story, Review Vocabulary and Comprehension Instruction.
- Thursday - 3 part drill, review red words (arm tap), write dictated words and sentence practice. Final Read of Reading Street Story student answers questions on story.
- Friday- Dictation test (must include words and sentence). Students submit dictation test and video themselves reading their decodable reader. Cold Read with questions to answer. (These could all be grades).

Independent Work Daily- Read the Decodable Reader, Epic, Past Reading Street Stories. Write a response to a teacher chosen writing prompt.

Teacher Resources: IMSE, Orton -Gillingham, Heggerty, Reading Street

Remote Learning Math (~15-20 min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency

Additional Teacher Resources: Khan Academy

Second Grade

Remote Learning ELA (~60 min)

Phonemic Awareness - Heggerty (10 min video)-Tuesday, Wednesday, Thursday, Friday
Phonics - Orton Gillingham (video/slide)

- Monday- Introduce New Concept Lesson Plans, Write dictated words and sentences.
- Tuesday - 3 part drill, Red Words Review and new, Fluency.
- Wednesday - 3 part drill, encoding and decoding of new concept
- Thursday - 3 part drill, review red words (arm tap), write dictated words (decoded and encoded)and sentence practice.
- Friday- Dictation test (must include words and sentence). Students submit dictation test (decoded, encoded and sentence) and video themselves reading their decodable reader./Blend It books. (These could all be grades).

Comprehension/Vocabulary/Writing Cycle (per the Map)

- Build Background Knowledge and Introduce Vocabulary for Journey's Story.
- First Read of Journey's Story and review Vocabulary
- Second Read of Journey's Story, Review Vocabulary and Comprehension Instruction.
- I-Ready assigned lesson on focus comprehension skill lesson and test
- Final Read of Journey's Story student answers questions on story. Review Vocabulary.
- Quiz for Vocabulary per cycle.
- Focused Writing Instruction as cycle states.
- Close Reader connection

Independent Work Daily-1. I-Ready 15- 20 minutes daily. (This can be graded). Read the 2. Decodable Reader, (Journey's Blend IT book), Close Reader, Epic, or Past Journey's Stories Daily. 3. Write a response to a teacher chosen writing prompt daily.

Teacher Resources: IMSE, Orton -Gillingham, Heggerty, Journey's

Remote Learning Math (~30min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency

Additional Teacher Resources: Khan Academy

Third Grade

Remote Learning ELA (~60 min)

Phonemic Awareness - Heggerty or Improving Morphemic Awareness (10 min video)
3 times per cycle.

Phonics - Follow Curriculum Map and Systematic Lesson Plan from LETRS or Orton-Gillingham

Comprehension/Vocabulary/Writing Cycle (per the Map)

- Build Background Knowledge and Introduce Vocabulary for Journey's Story.
- First Read of Journey's Story and review Vocabulary
- Second Read of Journey's Story, Review Vocabulary and Comprehension Instruction.
- I-Ready assigned lesson on focus comprehension skill lesson and test
- Final Read of Journey's Story student answers questions on story. Review Vocabulary.
- Quiz for Vocabulary per cycle.
- Focused Writing Instruction as cycle states.
- Close Reader connection

Independent Work Daily-

1. I-Ready 25-30 minutes daily. (This can be graded).
2. Close Reader, Epic, or Past Journey's Stories Daily.
3. Write a response to a teacher chosen writing prompt daily.

Teacher Resources: IMSE, Syllabication Resource, Heggerty or Improving Morphemic Awareness, Journey's,

Remote Learning Math (~45min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency
- Measuring Up- assessments

Additional Teacher Resources: Khan Academy, Prodigy, Xtra Math

Fourth Grade

Remote Learning ELA (~60 min)

Phonemic Awareness, Phonics, or Fluency (select 1 focus for 10 mins. daily)

Phonemic Awareness - Improving Morphemic Awareness (10 min video) 3 times per cycle.

Phonics - Follow Curriculum Map and Systematic Lesson Plan from LETRS or Orton-Gillingham if trained

Fluency - Follow curriculum map

Comprehension/Vocabulary/Writing Cycle (per the Map)

- Build Background Knowledge and Introduce Vocabulary for Journey's Story.
- First Read of Journey's Story and review Vocabulary
- Second Read of Journey's Story, Review Vocabulary and Comprehension Instruction.
- I-Ready assigned lesson on focus comprehension skill lesson and test
- Final Read of Journey's Story student answers questions on story. Review Vocabulary.
- Quiz for Vocabulary per cycle.
- Focused Writing Instruction as cycle states.
- Close Reader connection

Independent Work Daily-

1. I-Ready 25-30 minutes daily. (This can be graded).
2. Close Reader, Epic, or Past Journey's Stories Daily.
3. Write a response to a teacher chosen writing prompt daily.

Teacher Resources: Syllabication Resource, Improving Morphemic Awareness, Journey's,

Remote Learning Math (~45min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency
- Measuring Up assessments

Additional Teacher Resources: Khan Academy, Prodigy, Xtra Math

Fifth Grade

Remote Learning ELA (~60 min)

Phonemic Awareness, Phonics, or Fluency (select 1 focus for 10 mins. daily)

Phonemic Awareness - Improving Morphemic Awareness (10 min video) 2- 3 times per cycle.

Phonics - Follow Curriculum Map and Systematic Lesson Plan from LETRS or Orton-Gillingham if trained

Fluency - Follow curriculum map

Comprehension/Vocabulary/Writing Cycle (per the Map)

- Build Background Knowledge and Introduce Vocabulary for Journey's Story.
- First Read of Journey's Story and review Vocabulary
- Second Read of Journey's Story, Review Vocabulary and Comprehension Instruction.
- I-Ready assigned lesson on focus comprehension skill lesson and test
- Final Read of Journey's Story student answers questions on story. Review Vocabulary.
- Quiz for Vocabulary per cycle.
- Focused Writing Instruction as cycle states.
- Close Reader connection

Independent Work Daily-

1. I-Ready 25-30 minutes daily. (This can be graded).
2. Close Reader, Epic, or Past Journey's Stories Daily.
3. Write a response to a teacher chosen writing prompt daily.

Teacher Resources: Syllabication Resource, Improving Morphemic Awareness, Journey's,

Remote Learning Math (~45min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency

Additional Teacher Resources: Khan Academy, Prodigy, Xtra Math

Sixth Grade

Remote Learning ELA (~60 min)

Phonemic Awareness, Phonics, or Fluency (select 1 focus for 10 mins. daily)

Phonemic Awareness - Improving Morphemic Awareness (10 min video) 2- 3 times per cycle.

Phonics - Follow Curriculum Map and Systematic Lesson Plan from LETRS

Fluency - Follow curriculum map

Comprehension/Vocabulary/Writing Cycle (per the Map)

- Build Background Knowledge and Introduce Vocabulary for Collection's Story.
- First Read of Collection's Story and review Vocabulary
- Targeted second read of sections or paragraphs of Collection's Story, Review Vocabulary and Comprehension Instruction.
- I-Ready assigned lesson on focus comprehension skill lesson and test
- Final Read of Collection's Story independently with questions on story.
- Review Vocabulary.
- Quiz for Vocabulary per cycle.
- Focused Writing Instruction as cycle states.
- Close Reader connection
- Performance Assessment work

Independent Work Daily-

1. I-Ready 25-30 minutes daily. (This can be graded).
2. Close Reader, Epic, or Past Collection's Stories Daily.
3. Write a response to a teacher chosen writing prompt daily.

Teacher Resources: Syllabication Resource, Improving Morphemic Awareness, Collection's

Remote Learning Math (~45min)

Launch: Go Math -Vocabulary/Problem of the Day (video/slide)

Explore:Go Math - Follow the Curriculum Map

Summarize:Practice skill and math fact fluency

- Go Math Practice Page daily
- Dreambox/MobyMax - Skill Deficits or Enrichment
- Moby Max - Fact Fluency
- Measuring Up-assessments

Additional Teacher Resources: Khan Academy, Prodigy, Xtra Math

Expectations

- Teachers establish some sort of communication platform with parents (DoJO, Kickboard, Remind...)
- Google Classrooms set up by March 27, 2020
- Tech
- Videos of instruction
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How to get help with Technology

Go to mthcs.me

On the Announcement Board (Home Page)

Find the Help Me Square

Click the Read button at bottom of the square

Click Jenni and Click on a date to schedule to an appointment

Questions/Assignments

1. Can we remotely add glow art to all K and 1 touch screen chromebooks
2. Jenni, Holly or Rebecca record a video on how to set up a Google Classroom (teacher)
3. Tech create a Video for students on how to access Google Classroom. Send this out to both elementary buildings for teachers to send home and place on district website.
4. Tech create a video showing students how to login to Google Classroom from X-Box and Playstations.
5. Coaches create cold reads from current resources for first grade with questions for students to answer. This will be shared with teachers to put in Google Classroom.
6. Coaches develop a PD on how to assign iReady Assessments to google classroom