



District/Organization and your name	Updates from your district/organization to provide	Resources (platforms, apps, websites, etc.) you have found to help support learners and families during this online learning time	Online strategies (virtual face to face, Google Classroom, pre-recorded videos, etc.) that you have found to help provide assessment and instruction during this online learning time
OCALI Outreach D/HH & B/VI	<p><u>Promoting Access:</u> For school leaders, teachers, and staff members looking for online PD related to access and equity, they can use the Promoting Access module.</p> <p>If you wish to share this with others, we have a communicators tool-kit that we can share with you. It includes drop in newsletter articles, social media posts, and messaging you can cut and paste into an email to make sharing easy for you.</p> <p>We will be holding a Sensory Summit again at OCALICON 2020</p> <p><u>#HereToHelp</u> page</p>	<p>We will be using our social media platforms to share tips and tricks to help with online learning.</p> <p><u>Facebook</u> <u>Twitter</u></p> <p>From DODD <u>covid-19 Resources and support</u></p> <p>From SST 2: <u>Supporting All Students During School Closure</u></p> <p><u>CEC</u> is offering a free membership through May 31</p>	

	Statewide Directory or Providers		
OCALI AT & AEM/ Lending Library	<p>The OCALI lending library inclusive of AT devices is currently not shipping items. If someone wants to make special arrangements to obtain materials they can email lendinglibrary@ocali.org</p> <p>NEW AT&AEM Center homepage. Check us out! https://ataem.org/</p>		
EFC Columbus OSD/OOD/Outreach- Julie Stewart and Katie Scheetz	<ol style="list-style-type: none"> 1. We have a google doc of listings of organizations/events where DHH kids will have access to deaf role models and deaf peers. The next step is to share this listing. If you have an organization/event you want to be included on the list, please reach out to us. 2. Deaf Mentors for birth to 3 families. ODH is working with Utah State University on creating a contract to bring Deaf Mentoring trainers to train Deaf Mentors. The contract has not been created yet, and we continue to be in touch with ODH on the status. We are excited about this opportunity to support the families and DHH children. 	https://deafeducation.us/resources/	(for coworkers) Zoom, Teams under microsoft. Google classroom, Youtube channels to upload information in ASL,
Ohio Department of Education/Office for Exceptional Children	The Department continues to put out resources and guidance for educators and	Ohio Department of Education Resources:	

	<p>families. Continue to check the website for more information.</p> <p>The US Department of Education and the Office for Special Education Programming are also putting out guidance for states and schools.</p>	<p>-Frequently Asked Questions Ohio's Ordered School-Building Closure</p> <p>-Serving Students with Disabilities</p> <p>-Remote Learning Guide</p> <p>Office of Special Education and Rehabilitative Services Resources:</p> <p>-Q&A on Providing Services to Children during the Coronavirus Disease 2019 Outbreak</p> <p>U.S. Department of Education</p> <p>-COVID-19 ("Coronavirus") Information and Resources for Schools and School Personnel</p>	
<p>Shawnee State: Doug Sturgeon & Karen Koehler</p>	<p><u>Intervention Specialist: Hearing Impaired License</u></p> <p>-New program approved by Ohio Department of Higher Education</p> <p>-Part of Low Incidence efforts of the Ohio Deans Compact & Office for Exceptional Children</p> <p>-A multi-university graduate</p>		

	<p>level program that leads to licensure as a teacher of students who are deaf/hard of hearing. The program is a hybrid program with 24 graduate hours of online coursework and required face-to-face field hours.</p> <p>-Grant funding for full tuition and books.</p> <p>-For more information contact Doug Sturgeon dsturgeon@shawnee.edu</p> <p> EDHI Course Info.docx 14 KB</p>		
<p>Franciscan University of Steubenville Dr. Megan Reister</p>	<p>Dr. Megan Reister—a former hearing itinerant and special education teacher for 8 years in Delaware and Pennsylvania—was responsible for deaf education, transition services, and early intervention services prior to becoming a college professor in North Carolina. Dr. Reister—now an Ohio resident—enjoys conducting research, writing, and teaching as a Professor in the Education Department at Franciscan University of Steubenville. Holding degrees in education of persons with hearing loss, elementary education, and specialized education services and counseling, her primary areas of research include self-advocacy and identity in</p>	<p>Consulting and professional development is available through Teach & Learn, LLC for a variety of audiences including pre-service and in-service teachers and caregivers/parents.</p> <p>Please reach out to learn more about Professional Development Consultation Services that are available for the asking! Let's work together to plan out your next in-service or workshop training!</p>	<p>One-on-one, small group, or large group virtual presentations can be made on a variety of topics:</p> <ul style="list-style-type: none"> ● Actively Reading to Learn ● I³: Identity, Instruction, & Inquiry ● Larger than Life Reading: Using Big Books to Engage Students! ● Creating New Collaboration...One Car Ride at a Time! ● Deaf/Hard of Hearing: Deaf Education, Reception, & Understanding

	<p>students with hearing loss; itinerant teaching; and fostering collaboration among parents, general education, and special education teachers. She is passionate about working with preservice teachers to help them be the best advocates they can be for the children they will serve as they fulfill their vocations as teachers. Her other passion lies within her family of husband, Adam, 4 year old daughter, Charlotte, and their two pups.</p>	<p>TeachandLearnLLCPD@gmail.com</p>	<ul style="list-style-type: none"> • Games, Activities, & Rhythm for the Young Child • Preventing Challenging Behavior • Elevating STEM through a Unique Collaboration: Extraordinary Science through Gizmos!
<p>Franciscan University of Steubenville Samantha Harrison</p>	 <p>TUTORING SERVICES</p> <p>Where: Online (Zoom meeting)</p> <p>About me: I am a senior education major and am finishing up my student teaching. My concentration area is General Education PK-5 and Special Education K-12. I have experience working with almost all grade levels.</p> <p>Please message me or email me (SHarrison001@student.franciscan.edu) for fees and more details!</p>	<p>Student teacher who is willing to provide tutoring services</p>	<p>Student teacher will meet with students, with and without disabilities, to provide tutoring services via Zoom meetings.</p>
<p>OOD/BVR&BSVI Opportunities for Ohioans With Disabilities Patrick Adams</p>	<p>Opportunities for Ohioans with Disabilities (OOD) Continues Serving Students</p>	<p>OOD counselors are working with students and families virtually to offer employment services by OOD providers.</p>	<p>Microsoft Teams, FaceTime</p>
<p>Ohio Center for Deafblind Education</p>	<p>OCDBE updates and adds information, resources, and activities for families and children with vision and/or hearing impairments on Facebook</p>		

	https://www.facebook.com/OCDBEColumbusOH/		
Abby White Ross County Board of DD	Deaf Education Ohio hopes to have a virtual meeting at the end of April	Zoom, Google Meet, SeeSaw, Loom, Reading A-Z, Epic, Boardmaker, HearBuilder	Video sessions (one-on-one), Google Classroom to connect students from various schools with district and parent permission, pre-recorded videos sent with links or burnt onto DVDs, paper/envelopes/stamps, requesting districts to provide technology for kids to use at home that don't have devices, connecting families with free internet when possible, requesting districts to send home FM/DM systems, splitters and headphones for families to access content, joining students during whole group instruction to provide clarification via the chat box or captioning, Google Meet captions, high quality microphone used for instruction
MCESC-Regional Center Hearing Intervention Services Department Pat Skidmore Heather Cooper Travis Cooper Vicki Wade Terri Roberts Lauren Gibbs Leah Ann Dabbelt Whitney Brandhorst	Hearing Intervention Services are serving students virtually across 15 counties. Two teachers of the Deaf, two Speech Language Pathologists with specialties in auditory therapy and 3+ audiologists we providing real time tele services as well as recording instruction, providing captioning resources to school districts and troubleshooting how to improve	-Google Meet has the option of automatic captions available to most -Zoom does not have automatic actions but it does have an interactive white board that you AND the student can use in real time -Streamer is a low	-Lipreading is difficult for DHH via all platforms as synch of sound and video are not a match. -Families and teachers need to reduce background noise as much as possible -Teachers should try to provide small group zoom meetings rather than having the WHOLE class on at once -Using headworn

	<p>DHH student's access to elearning. We support our districts by providing technical support as well as direct service. Our audiologists have spent many hours working with individual students and districts as their instruction moves from static to more dynamic methods. We continue to meet as a team using Zoom and a Google Meet with each other and our supervisor.</p>	<p>cost (\$10 per month) option for automatic captions -YouTube automatic captions are acceptable but should be proofread before sending -Some students will require LIVE captioning, this is available from many vendors online -MANY MORE STUDENTS require captioning when instruction is delivered remotely rather than in the classroom. Voices over the internet are NOT as accessible as those in person. -Jam Board in Google Meet is an useful interactive "whiteboard" both you and student can use that can be downloaded as notes</p>	<p>microphones makes a much clearer signal for listeners</p> <p>INTERPRETERS-districts have required technical help in getting interpreting going for students who need it for livestreaming. This can be done in Zoom or in Google Meets (or on other platforms)</p>
<p>MCESC-Regional Center Vision Intervention and Orientation & Mobility Services Department</p> <p><i>*Christine, do you want to add this section to the TVI document instead? I don't think I had editing rights to that document? But knowing that we were going to have TVI and O&M representation at</i></p>	<p>As of 1/30/2020, across TVI/OM we are serving 9 counties, 50 districts and 180 students. The Vision & O&M Service Department are serving students in multiple districts across multiple counties. We have 12 TVI & O&M instructors & 1 dual TVI/O&M instructor. We are supporting our students by sharing information, websites, apps, and networking with others in our field. We are meeting as a team virtually with</p>	<p>Google hangouts/Meet, FaceTime, Google forms, ObjectiveEd (trialing), Google Classroom, and Zoom.</p> <p>Apps- Choose It Maker 3- Create boards and send the codes to the parents so that they can open it up on their Free App at home. Libby by Overdrive-</p>	<p>-Video face-to-face, phone calls, emails and mailed materials (braille and print), Google Classroom, Sending links through emails, sending information on webinars and tutorials via email, sending school materials through the mail</p> <p>-Youtube videos for CVI, virtual stories for the visually impaired, etc.</p>

<p><i>tomorrow's meeting. I wanted to make sure it was available for them to reference.</i></p>	<p>our director and superintendent to meet the needs of our students. We are collaborating with teachers, school administration, and families to provide instruction and materials in a variety of ways. We are also assisting districts in completing ETR/IEP meetings for current and new students through virtual meetings. Staff is also participating in PD to assist with using virtual teaching tools.</p>	<p>Library app to access leisure reading books Dolphin Easy Reader- To use with Bookshare -Various YouTube channels- APH, Humanware, Alissa DeSousa (CVI videos). -You Tube videos for Orientation and Mobility: "Let's Go walking," "Road Signs Galore!" and "Walk This Way." -At-Home Activities and Resources from um.nsu.card Center for Autism and Related Disabilities document. -Pathways to Literacy -Accessibyte</p>	<ul style="list-style-type: none"> -Creating tactile materials for students (MD/VI population) -You Tube videos for Orientation and Mobility Concepts and techniques. -Homemade videos for Orientation and Mobility techniques. -Creation of print materials to be mailed and or sent via email to parents and students. -Attending virtual IEP, ETR, and other meetings. -Collaborating with parents on how to incorporate Orientation and Mobility activities into daily walks including creating hands-on work i.e. making a map of the neighborhood then traveling to destinations on the map using cardinal directions, travel patterns, etc. -Video conferencing with care providers and watching them interact with the student and giving feedback and suggestions on how to work with him/her for respective disciplines -Accessibyte lessons
<p>OSD Cameron Cane and Julie Stewart</p>	<p>IPAD deployment to students has occurred and will continue based on request to ensure access to technology</p> <p>Teacher created videos in ASL for instruction are being offered to students so lessons can be viewed multiple times, ASL stories and story time available to students via links and videos</p> <p>Focus on student contact and connection with newly</p>		<p>Platforms: Google Classroom, Class Dojo, See Saw</p>

	<p>formed Social Emotional Learning (SEL) team working with teachers, student, families, and home district to keep our students connected to OSD and education as they are in homes across the state</p> <p>Teachers offer direct instruction to classes, 1:1 IEP time for work on individual goals, Office Hours, access to Related Services instruction</p> <p>Online Resources</p> <p>Direct SLP therapy, EI content and home instruction and at home audiological support for equipment and learning</p>		
<p>Cleveland Metro Schools Angelica Gagliardi</p>	<p>Trying to be innovative during remote learning. Deaf students are a very small population of our large district, so the Deaf Ed elementary department is going rogue figuring it out as we go.</p> <p>Technology is being passed out to students to use at home from the school building. How are other organizations dealing with this?</p>	<p>Our school started a YouTube channel with read and signed stories from our staff.</p> <p>Iknowit.com (Math) free right now for teachers to create class accounts. Gives students immediate feedback on their solutions.</p> <p>Extramath.com (fact practice)</p> <p>Razkids.com (Leveled readers with quizzes)</p>	<p>Zoom Meetings with K-5 Deaf students (utilizing breakout rooms with different staff for differentiated instruction)</p> <p>Class Dojo--can post assignments and students can respond via video. Easy communication with families.</p> <p>Zoom for one-on-one reading sessions using Fairview. (Dropped off their reading materials at their homes so they have their resources in front of them)</p> <p>Porch drop off of materials for Deaf Blind students.</p>

<p>State Support Team Region 15</p>	<p>The SST 15 is currently adapting to a virtual delivery model to meet the service needs of our local school districts, families and stakeholders.</p> <p>Our team continues to provide technical assistance and coaching support related to our performance agreement. This includes direct communication via virtual platforms of Zoom, Google Meet and Skype as well as telephone communications.</p> <p>Our team has continued to organize, facilitate and support peer-to-peer network meetings of our stakeholders in regards to special education related issues, school improvement, literacy and family engagement.</p>	<p>To meet the varying needs of local educators, families and other stakeholders, our team organized a series of Online Learning Modules and resource links utilizing Livebinder. This resource may be reached at bit.ly/sst15olm.</p> <p>In the past four weeks, this resource has received approximately 1,000 visits. Our team continues to update the resource with new opportunities and links as they become available.</p>	<p>The SST does not provide this type of direct service to students, but the schools are reporting the use of Facebook Live as a very effective tool. Many of our schools have reported in peer-to-peer networks that parents are already comfortable with Facebook and are more willing to engage using the platform when compared to Zoom, Google Meets, Skype, etc.</p>
<p>Montgomery County ESC- Deaf/Hard of Hearing Preschool Christina Barr, BCBA</p>	<p>We are moving! The physical location of the preschool resides at 5950 Longford Rd Huber Heights.</p> <p>In the fall, we will be at:</p> <p>Montgomery County ESC Learning Center East 2528 Wilmington Pike Dayton, OH 45419</p>	<ul style="list-style-type: none"> -Zoom for 1:1 meetings and to record stories read by a teacher and interpreted by terp. -Loom to record lessons with electronic documents to show. (i.e. search and find) -Youtube to upload videos to school made channel -Google Classroom to list lessons. -"Blizzard Bag" of materials dropped 	<p>I see a lot of ceilings and floors with 3-4 year olds. It's been a challenge.</p> <p>Have tried the following:</p> <ul style="list-style-type: none"> -Imaginary play through video- choice of 2 animals and teacher acts it out. Then switch. -Read a book and act it out together. -Throwing a "ball" back and forth through the screen. Big/small, hot/cold balls, on head/under legs etc. <p>I'm going to try to have "matching" play items. Asking</p>

		<p>off to students back in March.</p> <ul style="list-style-type: none"> -Virtual Field trip and virtual museums -Chrome Music Lab for listening and play with sounds -QR codes to stories in ASL on youtube -Links to home made activities such as colored spaghetti, make own paint, paint with water, homemade playdoh. -Link to Preschool DHH Resources https://padlet.com/kelseyrfunk/kzz1zklgy23o?fbclid=IwAR1kP2jvfYC-2LBKDE9OrMN8NGjuESga4X5TZmt-VWaq4mpgf9Un68iRxCU -Handwriting Without Tears online -Teacher made videos modeling activities 	<p>parents ahead of time for cup/plate/spoon ready for lesson. Then I will try to play with materials with them through the screen.</p> <p>Keeping their attn is HARD!</p>
<p>ESC Lake Erie West DHH program</p>	<p>We sent home school FM's audiohubs, hearing aids, and receivers in districts.</p> <p>Working with Deaf Education Ohio - had our first meeting in February. Planning on another meeting in the Fall.</p>	<p>Ohio Digital Library iTV signed stories https://ohdbks.overdrive.com/ohdbks-stalelib/content/search?query=signed%20stories%20american&</p>	<ul style="list-style-type: none"> -Google classroom -Google meet for face-to-face; (using their caption options) -LOOM -weekly newsletter to families

		<p>aturityLevel=juvenile&sortBy=relevance&showOnlyAvailable=true&subject=361</p> <p>FB Group: DHH Teaching during COVID-19</p> <p>Hearbuilder https://www.hearbuilder.com/</p> <p>DCMP https://dcmp.org/</p> <p>VOOKS (free for teachers for 1 year) https://www.vooks.com/</p>	<p>-weekly email to teachers and special education supervisors</p> <p>-Google Forms</p> <p>- KAMI</p>
<p>Ohio Hands & Voices (Tabitha Belhorn)</p>	<p>OHV has created a support plan parents and families. We will be continuing our existing services: advocacy program, Lunch & Learn, webinars, Facebook chats.</p> <p>Our goal is not to overwhelm parents but to have a central hub of information they can access and use when they are ready and/or need it. Parents and families experiences/responses to COVID 19 vary greatly and we are trying to respond to the unique needs of families.</p> <p>Additional services that will be added included:</p>	<p>Continue to use Facebook, Instagram, website, Zoom.</p> <p>Hands & Voices has created a webpage to support parents and families. https://www.handsandvoices.org/covid-19.html</p> <p>Hands & Voices has shared this document of resources for families too.</p>	

	<ul style="list-style-type: none"> ● Mini-Grant Program for families to help them purchase materials need for distance learning. Info will be posted on our website by Monday the 20th. Will cover past or future expenses between \$50 and \$200. Support provided from Advocates for Kids. ● Resource list for parents to reference and use. Currently using Facebook “Notes” but hope to transition to Google Classroom. ● Google Classroom vision to to include a comprehensive list that helps parents and includes educational supports that teachers/professionals have shared as well as materials from parents to parents. ● Weekly Coffee Chats with “ask an expert” ● Weekly Happy Hour for families to connect to each other ● Weekly Advocacy Q&A hour ● Finalizing a social media plan to focus on the positive experiences of quarantine 	https://www.handsandvoices.org/pdf/covid-19/COVID-19%20Final.pdf	
Parent Mentor (Ohio School for the Deaf)	Working with the SEL team and together with Lauri Kaplan, the OSSB Parent Mentor, to develop a series of supports for families.	Mass communication:	

	<p>Supports include infographics, videos, and a resource list for families. (Most of the focus is on OSD/OSSB families). Materials developed are mostly based on state agency materials/resources to make them parent/family friendly.</p> <p>Currently, materials are shared:</p> <ul style="list-style-type: none"> ● weekly through the principal. ● Facebook <ul style="list-style-type: none"> ○ OSD PM ○ OSSB PM ○ OSD ○ OSD Library ● YouTube <ul style="list-style-type: none"> ○ OSD PM ○ OSSB PM ○ OSD 	<p>Email and social media</p> <p>Direct communication with families, phone calls, texts, Marco Polo.</p>	
<p>Southern Ohio ESC/Region 14 (Hopewell Center)</p>	<p>The D/HH team has created an online electronic calendar so students, parents, guardians, school personnel, and others can easily set up an appointment with their assigned Itinerant Teacher for the Deaf and Hard of Hearing.</p> <p>Direct service students - Our teachers have contacted the Parents and Guardians of students who receive specially designed instruction through phone calls, Emails, or text messages. In some cases, printed materials and lessons were mailed home prior to the agency closing the building. Teachers are also collaborating with their</p>		

assigned building intervention specialist or district special education contact person.

Remote instruction -

Families that have internet and electronic devices can book sessions with their Itinerant Teacher for the Deaf. This is being done via Zoom, Google Meet/Hangouts, Phone Calls, Emails, Google Drive, and other technologies.

Support for School

Personnel - Offered to district contact persons and intervention specialists. We are also connecting with some classroom teachers via Email for our DHH students. As we transition to online/remote learning, this poses new accessibility challenges and barriers for our Deaf and Hard of Hearing Students, families, classroom teachers, and school staff. We are working to provide appropriate accommodations in this new environment, such as utilizing captioning tools, chat features, and digital visual aids. We are providing technical assistance in setting up these new tools, and providing information on presenting online to a student with a hearing loss.

Audiological services - Our educational audiologist is available to provide support as needed remotely by Email, phone, Zoom, or Google Hangouts Meet and has been working on the 2020-2021 DM equipment service contracts for each district.

Educational Interpreters - Our educational interpreters are already interpreting in virtual classrooms within the districts. They are using web camera based technology to provide services. Some are interpreting materials for classroom teachers based on the district's remote learning instruction plan and student technology access. The interpreters collaborate with the classroom teacher(s) and work to prepare a high quality interpreted message of the academic content. Interpreters behind the scenes are studying and preparing to work with their assigned students. Some interpreters are also helping to keep our students fed as they work with schools to provide healthy meals. Interpreters are also completing online learning as directed by their DHH supervisor.

<p>ODH Infant Hearing Update- UNHS - Reena Kothari</p>	<p>Universal newborn hearing screening is an essential service, thus babies born in hospitals are screened, unless mother/caregiver/baby suspected or + for COVID-19. odh.ohio.gov infant hearing page being updated for COVID-19 parent and provider resources, recovery efforts underway for Early Hearing Detection and Intervention program to meet Ohio's screening, diagnostics and EI.</p>	<p>We are in the process of updating the Infant Hearing Page on the odh.ohio.gov website. Here is the link: https://odh.ohio.gov/wps/portal/gov/odh/know-our-programs/infant-hearing-program/infant-hearing</p>	
<p>Nationwide Children's Hospital is continuing to offer following services: (Prashant Malhotra)</p>	<p><u>Audiology</u></p> <ul style="list-style-type: none"> ● UNHS screenings ● ABRs ● Hearing evaluations <12 months ● Any child off-air ● Any child with red flags pertaining to CI or HA use ● sudden hearing loss <p><u>Speech-Language Therapy</u></p> <ul style="list-style-type: none"> ● Teletherapy <p><u>ENT</u></p> <ul style="list-style-type: none"> ● Telemedicine ● Urgent surgery, or if delay will cause significant impairment 		

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