

Cincinnati Public Schools

Remote Learning COVID-19 Pandemic Plan



PREPARING STUDENTS
FOR LIFE

Through Academic Achievement
Personal Well-Being
Career Readiness

Putting Students First

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Welcome

Dear CPS Colleagues,

I hope you and your family are well and that you are staying safe.

Three weeks ago, our students were in our classrooms with thoughts toward plans for spring break, proms and graduations. Today, our schools are closed as our state, and our nation, work together to slow down a pandemic that has changed all of our lives.

House Bill 197 has been passed to offer guidance on how schools should handle the completion of the 2019-20 school year. Highlights include:

- Elimination of federal and state testing for the 2019-2020 school year
- Dismissal of the State Report Card
- Waiver of the third-grade guarantee retention requirement
- Permission for schools to grant high school diplomas to students on track to graduate
- Permission to meet instructional hour requirements through distance learning

This Remote Learning Plan outlines how Cincinnati Public Schools will continue to educate students while our classrooms are closed. It is my hope that you will partner with us – using all of your dedication and innovation – to ensure that we continue our efforts to empower the next generation of community leaders and world influencers.

Education in Cincinnati Public Schools will be different, but it will continue. Thank you for your investment in the success of this Remote Learning Plan.

Thank you,
Tianay Amat

Tianay Amat
Deputy Superintendent

Student Grades



3rd-Quarter Grades

- Third-quarter grades are due **Friday, April 3 and will post on Monday, April 6.**
- Any student work not submitted on March 12 or 13 because of an excused absence will be excused.
- Teachers will make comments for assignments that are still at school and have not been graded. Grades will be changed when teachers can get access to work.
- Parents and students can access grades in Powerschool.

4th-Quarter Grades

- Teachers have been asked to delay grades for 4th quarter.
- Teachers will provide feedback to students via email, teleconferencing and Schoology.

Enrichment Learning Packets



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Cincinnati Public Schools

Remote Learning Plan

Grade 1

Building _____
Student Name _____

Weekly Learning Outcomes:

- Math: Review of 1st grade standards.
- SS: Economics: What are wants and needs and how do we obtain these things?
- ELA: Ask and answer questions about key details in a text
- Visual Art:
 - Week One: **Squiggle People** make connections to themselves, to others, and the world identify

Preschool - 12th Grade Enrichment Learning Packets

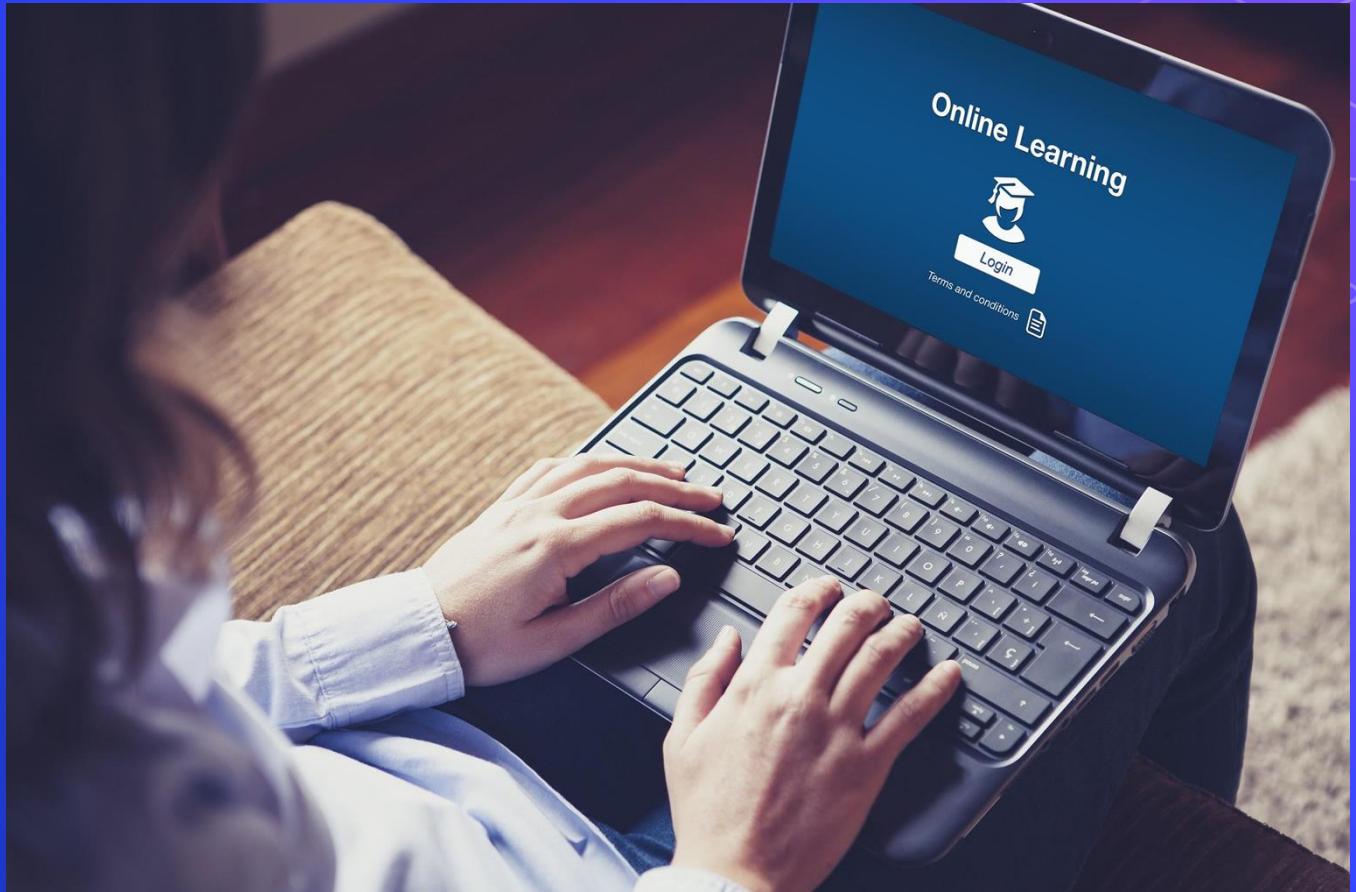
Distribution

- Enrichment Learning Packets also can be accessed on Teachers' Schoology Courses or CPS' Webpage: [https://www.cps-k12.org/news/coronavirus/
Enrichment-learning-packets](https://www.cps-k12.org/news/coronavirus/Enrichment-learning-packets) (<https://bit.ly/2Jq4Kw5>)
- If Ohio Governor Mike DeWine extends the mandated closure, new Enrichment Learning Packets will be available on the CPS website and Schoology. Paper packets will also be available for pick-up on **April 6 and April 13** at the following five meal distribution sites: Riverview Academy, Roberts Academy, Olyer School, Parker Woods School and John P. Parker.

Grading

- Students will not receive grades for completing Enrichment Learning Packets. Feedback will be provided to students through teacher teleconferences and virtual office hours.

Keeping Seniors On-Track



Graduation Requirements



The recent passage of Ohio House Bill 197 permits schools to grant high school diplomas to students on-track to graduate.

Students must earn a minimum of 20 credit hours in specified subjects by May 1, 2020 to receive a diploma this school year.

Credit Recovery



- Students should complete Credit Recovery lessons through APEX or as assigned by their teachers by May 1, 2020.
- Students should reach out to counselors and/or teachers with questions through email and/or Schoology.
- Seniors must earn a minimum of 20 credit hours in specified subjects by May 1, 2020, to receive a diploma this school year.
- For information about the Ohio Department of Education's guidance on graduation requirements:
<http://education.ohio.gov/Topics/Ohio-s-Graduation-Requirements>
(<https://bit.ly/33VXOA0>)



Advanced Placement Testing - April 3, 2020

Students will test at home

- College Board has developed an at-home testing option that will be published April 3, 2020.
- Format is a 45-minute, free-response exam.
- Students can
 - Take this AP exam on a computer, tablet or SmartPhone
 - Hand write responses and take a picture, upload and submit: <https://apstudents.collegeboard.org/>

Contact **Kraig Hoover** with questions

hooverk@cpsboe.k12.oh.us

Join the **Schoology AP support group** for updates. Join code: 4ZW5C-FFHR3

For Daily Online Lessons on YouTube, visit Advanced Placement

<https://www.youtube.com/user/advancedplacement/featured>
([9https://bit.ly/341wrVy](https://bit.ly/341wrVy))



Students will be asked to complete this short survey to determine technology access:

https://docs.google.com/forms/d/e/1FAIpQLSdFqrLFuKDB2UxSOWR7f_fPJr4Jn93DYS8IZZOvir55u9Y-ww/viewform?usp=sf_link (<https://bit.ly/2wCCnbn>)



College Credit Plus

College Credit Plus (CCP)

- CCP students taking classes on a college campus should contact Danielle Reid-Filaka, filakda@cpsboe.k12.oh.us, to determine program changes.
 - Students can request WiFi Hotspots and laptops via CPS' CCP webpages, as well as additional tools to complete classes in the new format: <https://www.cps-k12.org/academics/college-credit-plus>
- College partner support will include:
 - Extra web-based materials
 - Online platforms for instruction
 - Direct contact with college department chairs to navigate barriers and address concerns

Keeping Third-Graders On-Track



Third Grade Guarantee

All current 3rd grade students will be promoted to 4th grade.

Academic interventions will be provided to students that did not earn a proficient score on the Fall 2019 Third Grade Reading State Test or the Winter MAP (Measures of Academic Progress) test. They will receive academic support in the fourth grade.

Students with Special Needs



Supporting Students with Disabilities

This is a unique time for all, but especially for students who need special education and related services. It is particularly important to maintain communication between families and teachers.

Currently, plans for addressing services, evaluations, and IEP meetings with your child during the remote learning are as follows:

- Intervention specialists will reach out to families to discuss your child's individual needs —
<https://docs.google.com/document/d/1F6owXzLVvBHUUH74S89j7Z0dZvMDAVHh5-NhZpf5CGc/edit>
- Intervention specialists will provide services during daily office hours-
 - Support for students with disabilities will be provided by video or by phone, in collaboration with families
- Intervention specialists will document the minutes of specially designed instruction provided using EdPlan
 - Instructions can be found here
<https://docs.google.com/document/d/1pfHKAwosE5Dg9aBZcFfua3LVs7B0U97FtrFpROi4AHQ/edit>

Supporting Students with Disabilities

- Teams will continue to hold virtual or phone IEP and ETR meetings
 - Specific guidance can be [found here](#)
- Related service providers will support students virtually
 - Support for students with disabilities will be provided by video or by phone, in collaboration with families
 - Continue to log services in EdPlan
- A limited number of devices will be available for students who do not have access at home
- Resources for supporting students with disabilities in an online environment can be found on the Department of Student Services Schoology group page.
 - Resources will be updated on an ongoing basis.

Supporting English Learners

All DSS English for Speakers of Other Languages (ESOL) staff will maintain linguistically appropriate communication between English Learners (EL) families and teachers to the best extent possible.

ESOL staff will support the remote learning needs of EL students as follows:

- ESOL staff will reach out to the EL students/ families on their caseload to discuss academic content and/or language development needs.
- ESOL staff will offer daily office hours -
 - Support for EL students will be provided by videoconferencing or by phone, in collaboration with families and content teachers.
 - Help ELs access language development resources from home.
- ESOL teachers/specialists will create a Schoology page or other accessible medium to share instructional resources and communicate with students.
- ESOL teachers-of-record for content should follow the general education teacher expectations.

Supporting Gifted Learners

Plans for providing supports to gifted students during remote learning:

- Gifted intervention specialists will collaborate with teachers and families to provide enrichment opportunities
- Gifted intervention specialists will provide support during daily office hours -
 - Support will be provided by videoconference or by phone, in collaboration with families and other teachers
- Opportunities for virtual enrichment will be shared on an ongoing basis

Resources for Students with Significant Cognitive Disabilities

Students who access an alternate curriculum have been provided materials to meet their unique needs. In addition, they will be supported during office hours with intervention specialists.

Resources for Students with Significant Cognitive Disabilities and Communication Needs

- Life Skills Books
 - <https://www.teacherspayteachers.com/Product/How-To-Life-Skills-Interactive-Books-Special-Education-and-Autism-Resource-3498640>
 - <https://www.teacherspayteachers.com/FreeDownload/Life-Skills-Homework-Special-Education-Activities-5326505>
- Simple Yes/ No Visual Questions
 - <https://www.teacherspayteachers.com/Product/Yes-or-No-Answering-questions-FREEBIE-Special-Education-Autism-Resource-3731759>
- Basic Communication Visual Choice Resource (Teenager Appropriate)
 - <https://www.teacherspayteachers.com/FreeDownload/Communication-Choice-Board-for-ABA-Autism-or-Special-Education-Classes-955893>
- Picture Comprehension Cards - Spring
 - <https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686>
- Emotion Visuals Matching Games
 - <https://www.teacherspayteachers.com/Product/Picture-Comprehension-Spring-for-Special-Education-2458686>
- At Home Choice Board
 - <https://www.teacherspayteachers.com/Product/FREE-Home-Choice-Board-for-School-Closures-5340145>

Resources for Diverse Learners

Support for students with disabilities and English learners will be provided during office hours by intervention specialists and English Speakers of Other Languages (ESOL) teachers. Additional resources for supporting students with disabilities, English learners and gifted learners can be found in the following pages:

K-12 Math Resources in Spanish

<http://www.disfrutalasmatematicas.com/>

ELA Resources Narrated in Multiple Languages

<https://www.uniteforliteracy.com/>

Narrated Picture Books

<https://www.storylineonline.net/>

Spanish

<https://www.storyplace.org/es>

Resources for Gifted Learners

<https://www.hoagiesgifted.org/links.htm>

Short Lessons - Graphic Organizers - Extension Activities - Parent Tips

15-20 minute Science Lessons and extension Activities

<https://mysteryscience.com/school-closure-planning>

Short, Daily Math, leveled activities for math

<http://bedtimemath.org/category/daily-math/>

Movement Breaks

<https://www.gonoodle.com/>

Common Graphic Organizers to help students plan thinking and writing

<https://www.teachervision.com/top-10-most-popular-graphic-organizers>

Enrichment Activities and Websites: Updated Daily

<https://virtualschoolactivities.com/>

Understood.org: Activities to Keep Kids Busy Learning

https://www.understood.org/en/school-learning/stuck-at-home-activities?_ul=1*qupc1b*domain_userid*YW1wLVoxLVB2RDhRVEJDd1BEUEFGSjY0Q1E

Additional Website and Apps That Support Differentiated Instruction

<https://www.kent.edu/sites/default/files/file/Differentiation%20Handout.pdf>

Staff Expectations



Teacher Expectations



Supporting Students via Remote Learning



Communicating with students and families - teachers will respond to emails and Schoology messages within 24 hours. Teachers will post content enrichment lessons on their Schoology pages.



Teleconferencing - teachers are expected to call students and families without access to devices at least once a week.

- **Teachers will hold office hours.**
 - Teachers will be available 20 hours a week to support students by appointment. Teachers will use this time to answer Schoology posts, emails and phone calls. Teachers can structure office hours how they choose, as long as they are available 20 hours per week.
 - Schedule appointments with your students via email, Schoology or by phone.

Teacher Expectations



Virtual Professional Development

Teachers are expected to participate in professional development during this mandatory extended break to continue professional growth.

- Check CPS' Curriculum & Instruction website for professional development, resources and supports: <https://sites.google.com/a/cpsboe.k12.oh.us/curriculum/>
- Check LaunchED website for CPS professional development: <https://sites.google.com/cpsboe.k12.oh.us/department-of-talent-development/professional-growth>
- Statewide Subject-Specific Virtual PDs: <https://docs.google.com/document/d/127IX0L8kGjhKbaiCu01o42IBKmzNuVDyfRNFUyB47V8/edit>

Preschool Staff Expectations

Teachers

- Check emails daily
- Access PowerSchool, Early Learning Schoology Page, Google Docs as needed to complete work and communicate with families
- Update CACFP Google Docs for March 2020
- Update student attendance in Google Docs
- Complete Early Learning Assessment in KReady and TS Gold in Teaching Strategies Gold

Virtual Professional Development

Early Childhood Education staff is providing certificates of hours earned to: Sebrond@cpsboe.k12.oh.us

- Schoology
- Safe-Schools through staff account
- edWeb.org
- OCCRRA
- ECLKC

Expectations for Guidance Counselors



- Be available to students via CPS platforms to provide support across social-emotional, academic and secondary needs
- Work closely with seniors regarding postsecondary pathways and readiness
- Maintain collaboration with school-based staff and other invested parties
- Follow up with students regarding next steps for a smooth start for the next academic year

Expectations for School Social Workers

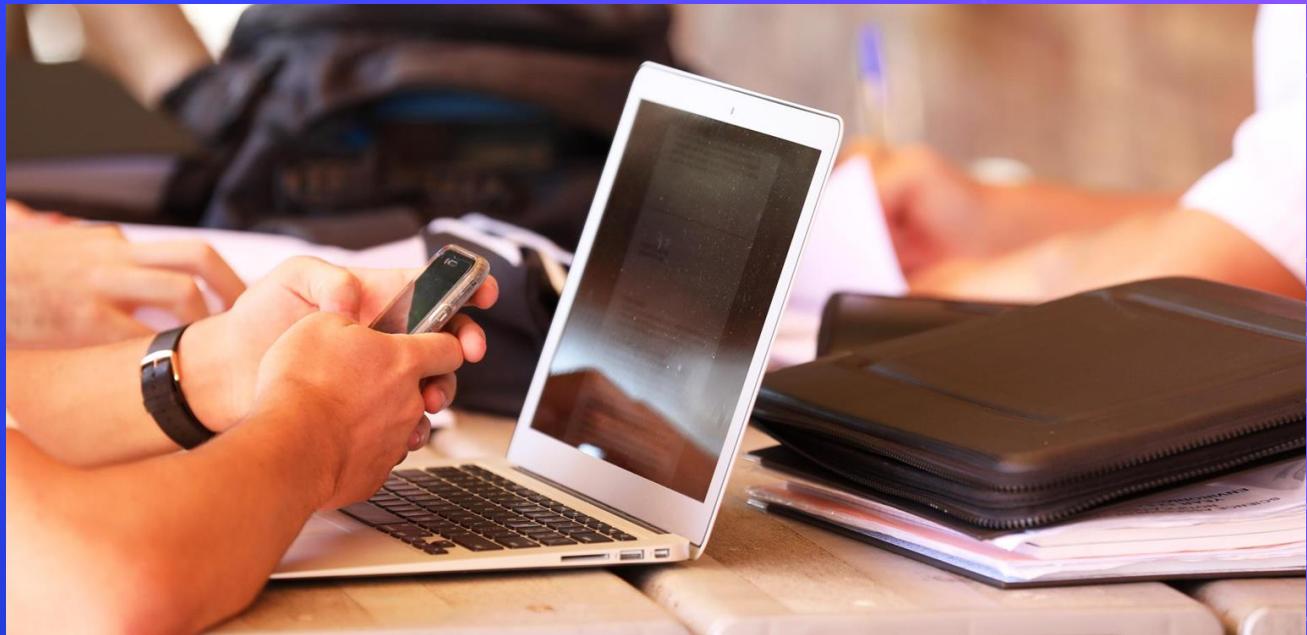
Weekly Expectations

1. Check email daily (Monday-Friday) and respond within 24 hours.
2. Conduct office hours to assist families and/or students who need additional support beyond email. During this time, please conduct the following:
 - o Call parents of at-risk students, offer resources to families and document contact.
 - o Check-in with your Attendance Support Specialist and colleagues via phone or Google Chat.
3. Complete an Attendance Support Specialist feedback form.
4. Participate in virtual PD that supports your professional growth. You can access free virtual PD options through district and online resources.

If possible or when needed:

1. Be available to phone in on IEP/ETR meetings
2. Crisis team callouts
3. Create SEL programs for your school
4. Run SEL groups for students online
5. Organize court referral documentation for students of concern

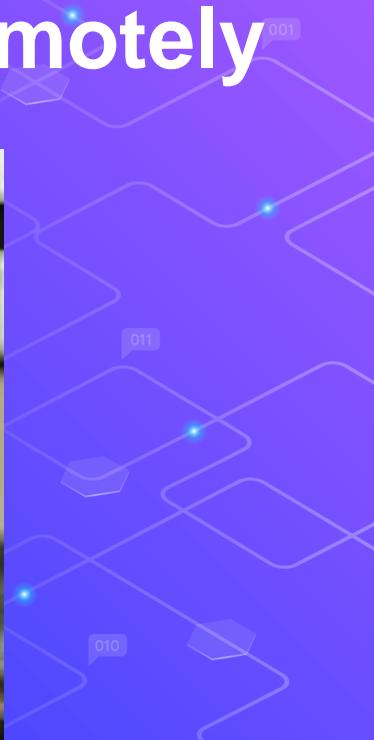
Expectations for Principals



How do we lead remotely?

- Maintain your School's Vision & Mission
- Build Relationships Remotely
- Be an Instructional Leader
- Manage Operations
- Collaborate and Engage

Building Relationships Remotely



Keep your school's vision alive:

- Weekly communications to staff & families
- Twice monthly virtual staff meetings
- Check & respond to emails & calls w/in 24 hours
- Provide supports & communications consistent with your school's focus area

Collaborate and Engage



- Model virtual communications
- Share, develop and sustain leadership with staff
- Be flexible, creative and fair in meeting all students' needs in these unprecedented times

Instructional Leadership



- Supporting Instructional Leadership
- Coach and support teachers as they shift to remote learning
- Participate in IEPs and ETRs
- Facilitate and manage graduation
- 3rd Grade Guarantee
- Participate in virtual PDs
- Attend twice-weekly Cluster Meetings with DSLs

Managing Operations

- Correct EMIS discipline errors (work with Connie Salano's team)
- Facilitate & Complete Essential Functions:
- Master Schedule
- Budget
- Hiring



Virtual Meetings with Directors of School Leadership

- Twice weekly - Wednesdays & Fridays at noon
- Prepare questions and be ready to disseminate information
- Support each other as leaders learning new skills



Teacher Resources



Assistance with Technology

Getting Help with Remote Learning

During this extended mandatory school closure, the Learning Technologies Team (LTT) is conducting daily specific office hours until Friday, April 3, 2020. (If time off is extended, adjustments will be made.)

We are open to your needs, **so there is no set agenda or topic**. If you are having issues with Schoology, Google or other applications, we are here for you. There's no need to feel overwhelmed.

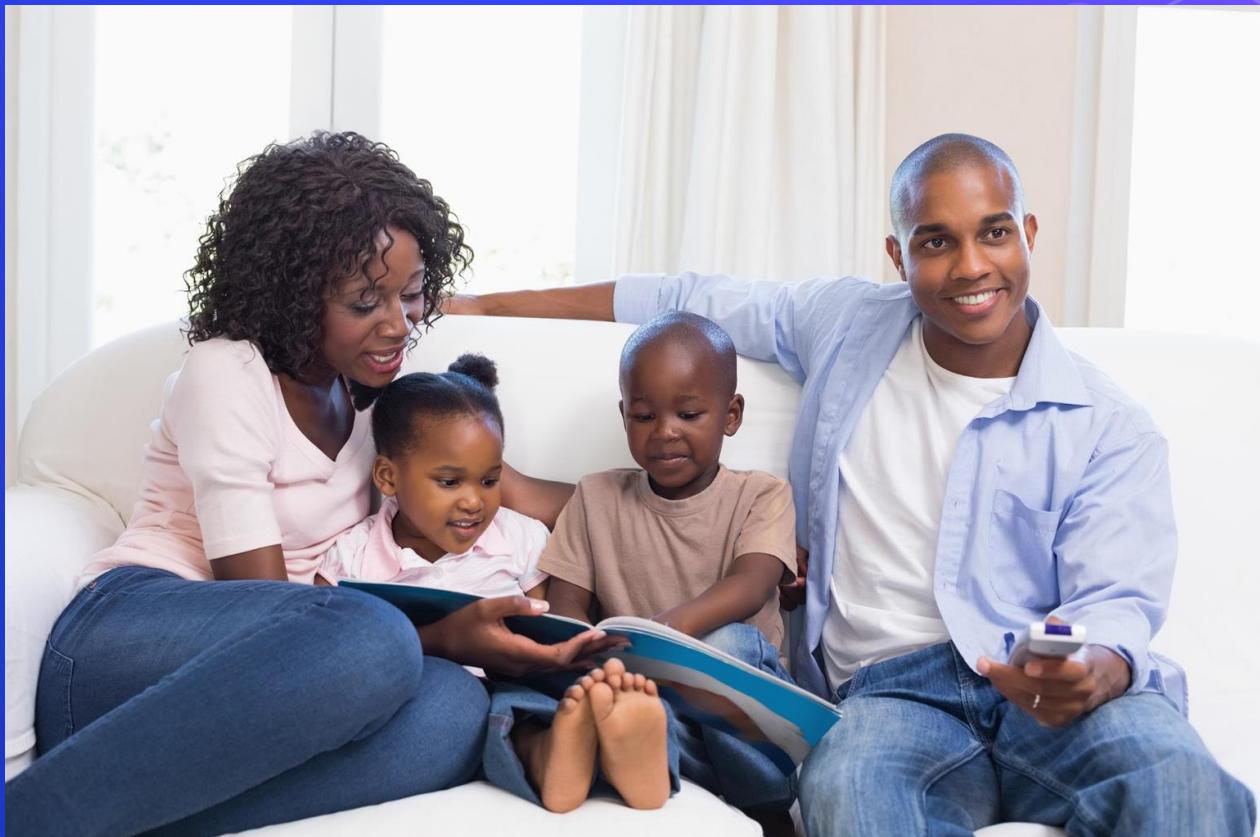
[Click here for times, who is hosting when, how to contact us:](#)
<https://bit.ly/2UFjUT>

Having issues accessing our office hours?

Sign up on our training request form, and we will contact you:
<https://www.tinyurl.com/cpstrainingrequest>



Resources for Families



Tips for Families

An important way to maintain a sense of routine is to keep consistent schedules for sleeping and schoolwork.

These sample schedules can be personalized for what works best for your family.

Sample Elementary	
Time	Activity
7:30	Wake Up, Eat Breakfast, Check in on Schoology
8:30	Reading and Writing
10:00	Physical Activity
10:30	Math
11:00	Math Related Games
12:00	Lunch
12:30	Enrichment Activity
1:15	Science/ Social Studies
2:00	Physical Activity
2:30	Read or Journal

Sample High School	
Time	Activity
9:00	Wake Up, Eat Breakfast, Check in on Schoology
10:30	ELA
12:00	Physical Activity
12:30	Enrichment Activity
1:00	Lunch
1:30	Math
2:00	Math Related Games or Khan
3:00	Science/ Social Studies
4:00	Physical Activity
4:30	Read or Journal

Additional Tips

- Set up a special place for your child to do schoolwork each day.
- Discuss with your child your expectations for learning and limit distractions.
 - For example, limit TV or certain phone apps during the “school day.”
- Plan ways in which your child can exercise and get physical activity during larger learning blocks.
- Be creative and schedule a “special-activity day.”
 - For example, have your child design a kitchen table top amusement park or art gallery.

Staying Connected

Visit CPS' website for daily updates: <https://www.cps-k12.org/>

- Learn how to log into Schoology: <https://www.cps-k12.org/families-students/technology-tools/schoology>
- **Share your favorite learning at home moments with us on Social Media! Post photos and videos using #CPSUnited.**
- **Give a special shout-out to a teacher, staff member, or student using #CPSUnited.**
- **Do you have a device and no wifi?**
Spectrum offers free access:
<https://www.spectrum.com/free-wifi-hotspots/ohio/cincinnati>

Early Childhood Resources



- CPS Enrichment Learning Packets
<https://www.cps-k12.org/news/coronavirus/enrichment-learning-packets>
- CPS YouTube page daily lessons
<https://www.youtube.com/user/lamCPS/featured>
- Head Start families: ReadyRosie page:
<https://readyrosie.com/>
- Individual teacher communication pages in Schoology

Early Childhood

Tips for Families

- Praise your child. Children need positive attention.
- Have a set routine.
- Encouraging children to dress themselves, brush their teeth daily and make healthy, nutritional food choices.
- Give advance notice before moving from one activity to another.
- Provide choices between option A and option B. Be patient as children make selections.
- Turn on calming music while completing tasks. When a task is put to music, it is suddenly more fun.
- Encourage teamwork and taking turns.
- Read together every day. Let children choose the books.
- Sing simple songs together.
- Limit screen time and monitor what children are viewing. Monitor what adults are viewing, too, when children are in the room.
- Assign children simple chores to teach responsibility, such as putting away a toy before getting out another.
- Allow children to help around the house. Examples: Set the table and/or pass out napkins at dinnertime; sort the family's socks.
- Play engaging games with children or do imaginary play with stuffed animals, cars and trucks, dolls, etc.
- Play interactive games, such as an adult gives clues and the children guess what object, food, toy or animal is being described.

Early Childhood Movement Opportunities

Physical Education 2.0

- Mission 2 Move is live on its Facebook page at 2 p.m. every Tuesday, Wednesday and Thursday.

The goal is to help children feel better emotionally and physically through the mindfulness and movement activities they enjoy on regular school days.

Facebook Live Page:

<https://www.facebook.com/Mission2MoveOrg/>

- **Videos on Demand**

Ideas on how to move with your child - Mission 2 Move's video library and resources page:

<https://www.mission2move.org/m2mtp%20Instagram%20Videos:%20mission2move.org>

- **Amazon Alexa Skill**

Alexa-connected devices can enable the M2M skills. It's free and offers different movement and mindfulness activities.

<https://www.mission2move.org/amazon-alexa-skill>

Montessori Resources



Resources for Montessori education at home

- Inspiring Montessori blogs, webinars, video lessons and more: <http://ageofmontessori.org/>
- Practical tips for implementing Montessori ideas and positive parenting at home:
<https://www.themontessorinotebook.com/>
- 100 Ideas for Montessori Early Childhood Students at Home
(courtesy of St. Joseph Montessori School faculty and American Montessori Society):
<https://drive.google.com/open?id=1a19FoGVzvwwT-eYQ4cxwHPcOEdRWKKAU>
- 100 Ideas for Montessori Elementary Students at Home
(courtesy of teacher Michelle Jacob and American Montessori Society):
<https://drive.google.com/open?id=1a19FoGVzvwwT-eYQ4cxwHPcOEdRWKKAU>

Resources

Continue Elementary Lessons Digitally

- Social Studies: Teachers Curriculum Institute Curriculum (TCI)
- ELA, Math and Science lessons are posted daily, no login required, on <https://gm.greatminds.org/en-us/knowledgeonthego>

The screenshot displays three educational platforms:

- EUREKA MATH**: GRADE 4 VIDEO LESSONS
 - [Module 5 Lesson 1](#)
 - [Module 5 Lesson 2](#)
 - [Module 5 Lesson 3](#)
- PhD SCIENCE**: LEVEL 4 VIDEO LESSONS
 - [Module 1 Review: Earth Features](#)
 - [Module 2 Review: Energy](#)
 - [Module 3 Part 1: Sensory Structures](#)
- WIT & WISDOM**: GRADE 4 VIDEO LESSONS
 - [Getting Started and Welcome Lesson 1](#)
 - [Welcome Lesson 2](#)
 - [Welcome Lesson 3](#)

Continue High School Lessons Digitally on Schoology

- ELA: MyPerspectives and ThinkCERCA
- Mathematics: Engage NY and Khan Academy
- Social Studies: TCI, Teachers Curriculum Institute
- Science: Discovery Education TechBook
 - Username: CPS+Novell login
 - Password: 8 digit birthday 00/00/0000
- Cross-Disciplinary: NewsELA



Expeditionary Learning at Home

Resources for Expeditionary Learning at home:

- EL Resource Center for Teaching and Learning
 - <https://elearning.org/what-we-offer/coronavirus-resource-center>
- EL Free Online Resources
 - <https://elearning.org/news/how-can-we-support-student-learning-amid-school-closures-due-to-the-coronavirus-covid-19>
- Virtual Crew
 - <https://elearning.org/join-the-movement/virtual-crew>
- EL Required Text Digital Learning
 - https://docs.google.com/spreadsheets/d/1VjNiNOWuMJINEk2823CK_zpVfnDKEpSWydJ5W1YqCCGk/edit?usp=sharing
- General Resources for Remote Learning
 - https://curriculum.elearning.org/content/remote-student-learning-support-families?_ga=2.90616026.191284945.1585331550-1137781405.1585331550
- Projects for Home
 - <https://elearning.org/resources/collections/projects-at-home>
- E-Learning Reading Choice Board
 - <https://docs.google.com/document/d/1RrqXuzxEctlG8yefzh73kEArcTiEEiYw6i8EECeWs/edit?usp=sharing>



Community Resources

- Education Development Center
 - <https://www.edc.org/resources-covid-19-crisis>
- Cincinnati Public Library Blog of Local Resources
 - <https://blog.cincinnatilibrary.org/Blog/learnathome>
- Scholastic Free Lessons
 - <https://classroommagazines.scholastic.com/support/learnathome.html>
- Audible made hundreds of books free to listen at home
 - <https://stories.audible.com/start-listen>
- Science Over Everything
 - <http://scienceovereverything.com/>
- Go on a Home Safari with our Cincinnati Zoo
 - <http://cincinnatzoo.org/home-safari-resources/>



- Lunch Doodles with Mo Willems
<https://www.youtube.com/watch?v=RmzjCPQv3y8>

Community Resources

Outdoor Learning

- Partners are compiling a list of educational resources and outdoor activities to support Cincinnati students while schools are closed, including
 - Opportunities to get outside, aligned to State Stay-at-Home Mandate
 - Resources for teachers
- Posted on CPS website, April 3, 2020:
<https://sites.google.com/a/cpsboe.k12.oh.us/curriculum/>



Social-Emotional Enrichment at Home

- Use specific phrases about effort, such as:
 - “I admire what a hard worker you are - you take your time and do quality work.”
 - “I enjoy hearing what you’re thinking about.”
- At the beginning of day, have child write a few positive statements about themselves as thinkers.
- Provide free-thought time to draw, dance, journal and read.
- See additional information below:
<https://casel.org/homes-and-communities/>



Top 12 List of Social- Emotional Resources

Mindfulness and Movement

- [Mission2Move Free Mindful Exercises for Students](#)
- [Mindfulness Apps via Common Sense Media](#)
- [Melodic Connections Interactive Free Live Music for Students](#)

Connecting with Others

- [Worldwide Morning Announcements on Facebook Live](#)

Social-Emotional Activities at Home

- [Daily Feelings Journal](#)
- [Free K-12 SEL Lessons to Use at Home](#)
- [Free PreK-12 SEL Activities and Practices from UC Berkeley](#)
- [Free SEL Lessons for High School Students](#)

Parent Resources on Talking to Children about COVID-19

- [Talking to Children about COVID-19 \(Coronavirus\): A Parent Resource](#)
- [How to Talk to Your Kids about Coronavirus from PBS](#)
- [Steps to Help Ease Kids Fears and Anxieties About Covid-19 from Cincinnati Children's Hospital](#)
- [Talking to Kids about Coronavirus Available in English and Spanish](#)



24/7 Crisis-Support Hotlines

Child Mental Health Crisis

Cincinnati Children's Hospital PIRC intake line
(513) 636-4124

Suspected Child Abuse or Neglect

(513) 241-KIDS

Suicide Prevention Hotline

1-800-273-TALK (8255)

Crisis Textline

Text 4HOPE to 741741

Disaster Distress Helpline

1-800-985-5990

Text "TalkWithUs" to 66746

Spanish-speakers: Text "Hablanos" to 66746

Domestic Violence Hotline via Women Helping Women

(513) 381-5610

Parent Questions

During the state-mandated closure, teachers and administrators are here to answer your questions. Although we may not always have the answers, we will make every effort to keep you informed. Please contact your school principal or your child's teacher if you have any questions.

Looking Ahead



Summer School

Summer Learning Opportunities

- If Ohio Gov. Mike DeWine's Stay-at-Home Order is lifted in time, CPS will host Summer Learning:

- 3rd Grade
- Middle School
- Senior Summer School
- Extended School Year Services

We will keep you posted as we learn more.

2020-2021 School Year

At the opening of the school year, we will welcome all our students back with a plan to address unfinished learning.

- The curriculum pacing will be adjusted to support student academic needs.
- The Fall NWEA MAP assessment will be used to identify gaps to provide interventions.
- Professional development will be provided for teachers to address this unique situation.

Teacher Information — looking ahead

How will teachers address unfinished learning for students in upcoming 2020-2021 Academic Year?

- Curriculum Scope and Sequences will be adjusted to catch up in the Fall.
- The Fall NWEA MAP administration will be used to identify gaps in learning and to plan interventions.
- Departments will continue to host professional development for teachers in best practices.
- Calendar <https://www.cps-k12.org/news/calendar/print-calendar-links>

Final 2020-21 Districtwide School Year Calendar						
AUGUST		FEBRUARY		MARCH		Calendar Dates and Highlights
M	T	W	T	F	S	S
3	4	5	6	7	8	Professional Meeting Day. No Students.
10	11	12	13	14	15	Staff Professional Development Day. No Students.
17	18	19	20	21	22	Schools Open. Students Report.
24	25	26	27	28	29	Labor Day. Holiday. Schools Closed.
31						Memorial Week
SEPTEMBER		MARCH		APRIL		Fall Gift Screening
M	T	W	T	F	S	NWEA / Terra Nova (Elementary)
1	2	3	4	5	6	PSAT (High Schools)
8	9	10	11	12	13	End of First Quarter. Students Report.
15	16	17	18	19	20	18 Instructional Days. 4 Staff Days.
22	23	24	25	26	27	3rd Grade Fall ELA
29	30	31				Conference Camp Day—School Closed.
OCTOBER		APRIL		MAY		Election Day—Conference Day. No Students.
M	T	W	T	F	S	Armistice Week
5	6	7	8	9	10	Veterans Day. Holiday Observance.
12	13	14	15	16	17	Schools Closed.
19	20	21	22	23	24	Conference Day. No Students.
26	27	28	29	30	25	Thanksgiving. Holiday Observance.
NOVEMBER		MAY		JUNE		Schools Closed.
M	T	W	T	F	S	Winter Recaps. Schools Closed.
3	4	5	6	7	8	(10 days)
10	11	12	13	14	15	Dec 21-Jan 1
17	18	19	20	21	22	Christmas Eve. Holiday Observance.
24	25	26	27	28	29	Christmas Day. Holiday Observance.
30						New Year's Day. Holiday Observance.
DECEMBER		JULY		JULY		Schools Recaps. Students Report.
M	T	W	T	F	S	MAP-K-3 rd Review
1	2	3	4	5	6	January 1. Martin Luther King Jr. Day. Holiday. Schools Closed.
8	9	10	11	12	13	Jan 23 - Feb 12
15	16	17	18	19	20	Winter Gift Screening
22	23	24	25	26	27	Teacher Learning Teams. No Students.
29	30	31				CEMRA
JANUARY 2021		JULY		JULY		MLK Week
M	T	W	T	F	S	President's Day. Holiday. Schools Closed.
4	5	6	7	8	9	Feb 15
11	12	13	14	15	16	Alternative Assessments
18	19	20	21	22	23	Feb 16
25	26	27	28	29	30	ACT (High Schools)
31						Mar 17 - May 22
Legend						End of Third Quarter. Students Report.
★ Schools Open for School Year	✓ Teacher & Parent Conference Day/Learning Team					17 Instructional Days. 4 Staff Days.
■ Days of Instruction	● Staff Professional Development Day					May 23 - May 29
Q End of Quarter	□ Elementary Summer School					Spring Recaps. Schools Closed. 10 days.
◆ Holiday/Break	■ Senior Summer School					Schools Recaps. Students Report.
M Memorial Week	◆ Professional Meeting Day					Conference Camp Day—School Closed.
						Spring MI End of Course ELA
						Memorial Day.
						April 5 – May 7
						Spring MI End of Course M/S/SS
						May 18 – May 27
						Summer 2 Exams (High Schools)
						May 3 – May 14
						Advanced Placement Exams
						May 27
						End of Fourth Quarter.
						Last Day for Students.
						May 28 – June 4
						Professional Meeting Day. 4 Staff Days.
						Last Day for Teachers.
						Memorial Day. Holiday. Schools Closed.
						Elementary Summer School.
						June 1 – June 10
						Senior Summer School.
						15 Instructional Days.
						Independence Day. Holiday Observance.
						Schools Closed.
						Summer 2nd Grade ELA
						Summer All End of Course
						Notes:
						• 172 Student Days / 191 Teacher Days
						• 1118 Instructional Hours

(Revised 1/16/20)