



SST 13: COVID-19 TOOLKIT of ORGANIZED RESOURCES:

Updated:
3.31.2020



Please note that updates to this document are highlighted in yellow with either an arrow or a jagged bubble

First and foremost, SST 13 hopes that each and every one of you are taking the necessary precautions to protect and care for you and your families' physical and mental health needs during this unprecedented time of uncertainty. We recognize that this is a very stressful and even scary time in our individual and global history. We also acknowledge that during this time you may be feeling overwhelmed and uncertain about the lack of specific information or overwhelming information that you may have access to and ways to organize it.

We want to assure you that you are not alone in this time. As your SST, we are here to offer support. **Our goal is not about compliance, it is about supporting your efforts to meet the diverse needs of your students during the COVID-19 Crisis.** Presently, the bulk of our support is through resource sharing and being a 'thought partner' as the need arises. We know that as professionals, you all have access to many sources of information and it is often difficult to vet, manage and process it all. Thus, we have created this **COVID-19 Toolkit of Organized Resources**, which will be updated as information is made readily available, to help you to order and better access the varying guidance and informational documents and resources from federal and state agencies and professional organizations (federal, state, local, and specialized).

This information will be updated regularly through our SST website @ www.sst13.org

Organizational Format

Federal Information

Federal Information Includes United Stated Department of Education, Office for Civil Rights, Office for Special Education and Rehabilitation, & Center for Disease Control.

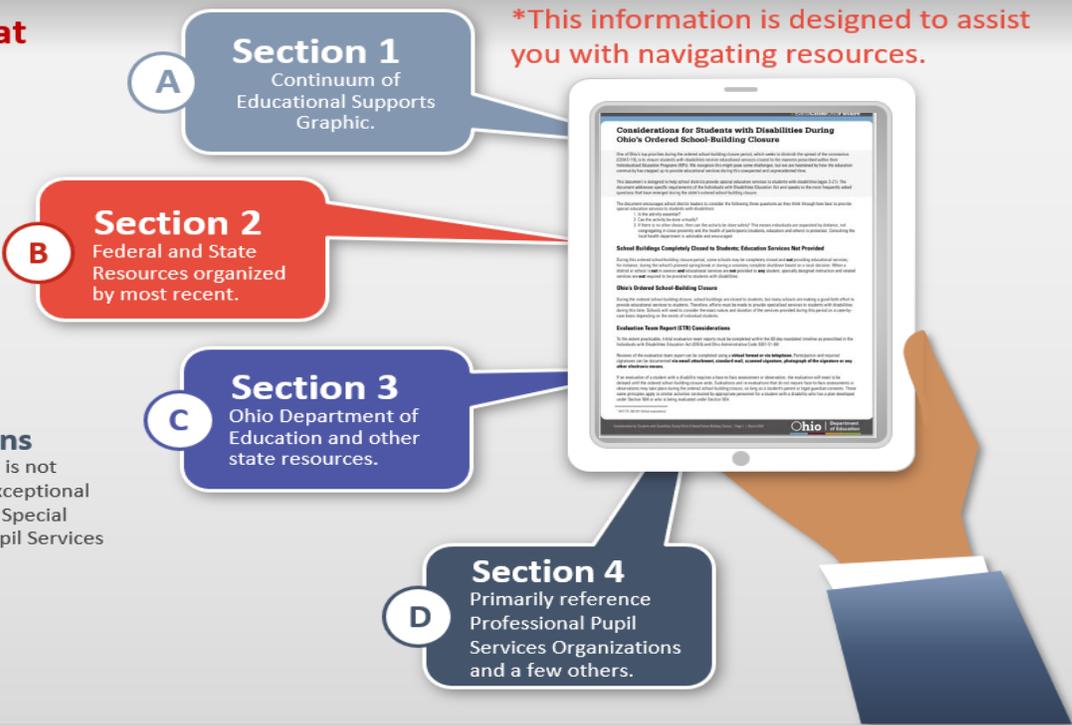
State Information

Ohio Department of Education information includes Office for Exceptional Children & Ohio Department of Health and Human Service.

Professional Organizations

Professional organizations include but is not limited to the following: Council for Exceptional Children, Council of Administrators of Special Education, and Ohio Association of Pupil Services Administrators

*This information is designed to assist you with navigating resources.

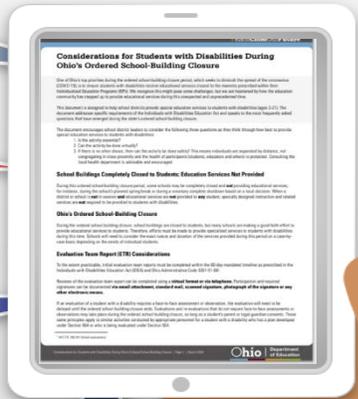


A Section 1
Continuum of Educational Supports Graphic.

B Section 2
Federal and State Resources organized by most recent.

C Section 3
Ohio Department of Education and other state resources.

D Section 4
Primarily reference Professional Pupil Services Organizations and a few others.



While this is a time of high anxiety and uncertainty, it is also a time for creativity, innovation, and out of the box thinking as we try to maintain the delivery of a continuum of educational services and supports to our students and families in a **“Good Faith Effort- reasonable, fair, and accessible.”** We organized the resources in this toolkit based on what we felt was critically relevant to your work not only today; but moving forward towards the future of full reentry into formalized public educational structures, whatever that may be. We have included graphics from resources that we feel are user friendly and should help to put things in a clear context as it relates to current practices and trends. We have also taken the liberty to make links to materials more easily accessible to reduce the stress of trying to type in long IP addresses, etc.

DISCLAIMER: *We would like to acknowledge that none of the information provided in this document is SST 13 intellectual property. We would also like to acknowledge that we are only sharing and organizing information for your benefit and that we are not providing any guidance that has not been provided through the Ohio Department of Education. Finally, we acknowledge that while we are not providing any additional guidance outside of what has been shared from the Ohio Department of Education, we are able to be “thought partners” and will assist in ensuing that any additional questions and/or concerns that you have will be shared through us with the Department of Education in hopes of seeking a timely response.*

Section I: CASE/Council for Exceptional Children Continuum of Educational Support Graphics:

Click on the link to access free recorded webinar with these materials: [Navigating the Covid-19 Virus](#)

On March 20, 2020, the Council of Administrators of Special Education and the Council for Exceptional Children presented a webinar on Navigating the COVID-19 Crisis. The webinar focused on thinking about the big picture items. For example, focusing on what is important: 1.) Pandemic- we have never been in this space before and thus new rules may need to be written 2.) Engaging in Care- caring for the physical and mental health of oneself and your family, and 3.) Support- support is available from professional organizations and other colleagues as we all try to navigate this unprecedented time in our history.

Additionally, the webinar stressed the importance of **not** focusing primarily on meeting the rigor of compliance, but thinking innovatively about what can be done to support students with disabilities in coordinated ways that are in a **Good Faith Effort- appropriate, reasonable and accessible**, during this pandemic.

Finally, the webinar guided participants through a continuum of service delivery options to assist participants in thinking through the level of supports being provided now and in preparation for the future. Below, please find examples of the continuum discussed during the webinar **updated on 3.30.2020**



March 27, 2020



Continuum of Closure Efforts

	Completely Closed	Homework Packets	Continuous Learning Opportunities	e-Learning/ Distance	Completely Open
Key Factors	No services provided to any student	Learning activities are primarily parent/guardian supported	Learning activities are supported by teachers and providers.	Learning activities are continuous, structured, and ongoing. Little parent support necessary.	Brick and mortar schools are open.
Focus of Efforts	Planning for next stage	<ul style="list-style-type: none"> Is the work accessible and accommodated? Is there any way to tailor this work for students? Is there any way to focus it on goals and progress? Are you engaging with all students? 			What's appropriate?

Document your good faith efforts so you know what has been provided!

March 27, 2020



FAPE During School Closures

	Completely Closed	Homework Packets	Continuous Learning Opportunities	e-Learning/ Distance	Completely Open
What's Appropriate?	<ul style="list-style-type: none"> No regular services provided to any student means no FAPE requirements 	<ul style="list-style-type: none"> What is appropriate in light of the current circumstances? Are you making good faith efforts to provide appropriate services? Are you making good faith efforts to engage with families to determine FAPE? Are you making good faith efforts to tailor instruction? What level of student support is needed from parents and what level of consultation is needed to support them? 			<ul style="list-style-type: none"> Endrew F. Standard

Section 2: Federal Resources and Materials: bulleted highlights of materials and live links.

Live links

[Supplemental Fact Sheet](#)

[Secretary DeVos](#)

[US DOE Q & A](#)

[Student Privacy](#)

[Protecting Civil Rights of Students](#)

[Testing](#)

Bulleted Document Highlights

- Released **March 21, 2020**
Title: **Addressing the Risk of COVID-19 in Preschool, Elementary and Secondary Schools While Serving Children with Disabilities**
- Clarification of misunderstanding regarding the USDOE barriers to providing education and FAPE.
- Reminding **schools to not-opt to close or decline to provide distance instruction**, at the expense of students to address matters pertaining to services for students with disabilities.
- Rather, school systems must make local decisions that take into consideration the health, safety, and well-being of all their students and staff.

- Released **March 12, 2020**
Title: **Secretary DeVos Releases New Resources for Educators, Local Leaders on K-12 Flexibilities, Student Privacy, and Educating Students with Disabilities During Coronavirus Outbreak**
- The message and links are intended to provide updates regarding K-12 flexibilities for educating students with disabilities during the COVID 19 crisis.
- Has many additional embedded resources and handouts (many of which our team has pulled out and include in this resource).

- Released **March 20, 2020**
Title: **Questions and Answers on Providing Services to Children with Disabilities During the Coronavirus Disease 2019 Outbreak**
- Q & A document outlines states' responsibilities to infants, toddlers, and children with disabilities and their families, and to the staff serving these children.
- It does not impose any additional requirements beyond those included in applicable law and regulations.

- Released **March 20, 2020**
Title: **STUDENT PRIVACY POLICY OFFICE FERPA & Coronavirus Disease 2019 (COVID-19) Frequently Asked Questions (FAQs)**
- Understanding FERPA helps enable school officials to act quickly and with certainty when confronting challenges that affect the health or safety of students or other individuals.

- Released **March 16, 2020**
Title: **Fact Sheet: Addressing the Risk of COVID-19 in Schools While Protecting the Civil Rights of Students**
- Fact sheet reminding school officials about the federal civil rights requirements and respond appropriately to allegations of discrimination on the basis of race, color, national origin, sex, or disability.

- Released **March 12, 2020**

[USDOE link to online Resources](#)

[CDC](#)

Title: **Fact Sheet: Impact of COVID-19 on Assessments and Accountability under the Elementary and Secondary Education Act**

- This fact sheet discusses the potential implications of novel coronavirus disease 2019 (COVID-19) on State assessment and accountability systems.

• Release **Updated Regularly**
Title: **COVID-19 ("Coronavirus") Information and Resources for Schools and School Personnel**

- List of resources to support school personnel during the COVID-19 Crisis.

• Released: **Updated regularly**
Title: **Considerations for School Closures**

- Additional link: <https://www.cdc.gov/coronavirus/2019-ncov/index.html>

Section 3: Ohio Department of Education (ODE): bulleted highlights of materials and live links.

Live links

[EXTENSION-
SCHOOL BUILDING
CLOSURES](#)



Bulleted Document Highlights

- Released: March 31, 2020
Title: **Governor Mike DeWine announces extension of school-building closure, signs bill enacting COVID-19-related education changes**
- Governor DeWine announced plans to extend the current school-building closure through Friday, May 1.
- Governor/Ohio Legislature enacted legislation last week to provide flexibility for Ohio's education community as the coronavirus-related school-building closure continues.
- The Ohio Department of Education is committed to providing updated information on its website at www.education.ohio.gov/coronavirus.

[Stay Put](#)

- Released: March 23, 2020
Title: **Governor DeWine issues "Stay at Home" order, Ohio Department of Education updates information on school-building closure**
- Ohio Governor Mike DeWine, Lt. Governor Jon Husted and Ohio Department of Health Director Amy Acton, M.D. MPH, announced Ohio will be under a "Stay at Home" order beginning Monday, March 23, 2020, at 11:59 p.m. The order will remain in effect until 11:59 p.m. on April 6, 2020, unless it is rescinded or modified.

[Homeless](#)

- Released: March 23, 2020
Title: **District and State Support for Homeless Students During Ordered School-Building Closure**
- This page encourages district and school leaders to consider the following three questions as they think through how best to provide services to homeless students. These considerations are designed to drive practical approaches that are sensitive to ensuring the health and safety of students, educators and the community.

[COVID-19 OHIO](#)

- Released: **Updated regularly**
Title: **Coronavirus (COVID-19) Information for Ohio's Schools and Districts**
- ODE developed COVID-19 supports and resources.
- *Considerations for Students with Disabilities* link can be found on the link.
- *OHIO FAQ 2019 Department of Health* about the virus and safety.
- Video and message from Superintendent.



[SWD Considerations](#)

- Released: **March 22, 2020**
- Title: **Considerations for Students with Disabilities During Ohio’s Ordered School-Building Closure**
- ODE current information regarding considerations for districts and schools when providing continued support during the COVID-19 Crisis.

[FAQ schools & Districts](#)

- Released: **March 12, 2020 & will be updated**
- Title: **Coronavirus (COVID-19) Frequently Asked Questions (FAQ) for Ohio's Schools and Districts**
- Critical considerations for districts and schools when meeting the diverse needs of SWD during the COVID-19 closure.

[Nutrition for student during covid-19](#)

- Released: **Updated regularly**
- Title: **Supporting Whole-Child Nutrition**
- Support and guidance for schools & districts with addressing the whole needs of the child nutritionally during the COVID-19 closures.

[Prevention print off](#)

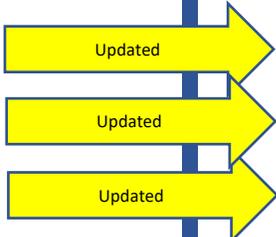
- Released: **2019**
- Title: **CORONAVIRUS DISEASE 2019**
- Printable handout to be posted at home or work to assist people with monitoring and managing safety during the crisis.

[ODE Health Call Center](#)

- ODE health call center with resources and materials, etc. for families, districts and schools.
- Links to information, updates, resources and videos.

Section 4: Professional Organizations: bulleted highlights of materials and live links.

Live links	Bulleted Document Highlights
<p>OSERS/OSEP</p>	<ul style="list-style-type: none"> • Office of Special Education and Rehabilitation Services is committed to improving results and outcomes for people with disabilities of all ages. OSERS supports programs that serve millions of children, youth and adults with disabilities. • The Office of Special Education Programs is dedicated to improving results for infants, toddlers, children and youth with disabilities ages birth through 21 by providing leadership and financial support to assist states and local districts.
<p>CASE</p>	<ul style="list-style-type: none"> • Council of Administrators of Special Education is an international professional educational organization which is affiliated with the Council for Exceptional Children (CEC) whose members are dedicated to the enhancement of the worth, dignity, potential, and uniqueness of each individual in society. <p>CASE Example of Distant Learning Plan during COVID-19- this is not mandated just an example.</p> <p>CASE Example of CASE Services Log- this is an example that CASE stated could be used and modified as applicable for districts/schools.</p> <p>Considerations for Special Education Administrators -Novel Coronavirus (COVID) updated March 21, 2020.</p>



CEC	<ul style="list-style-type: none"> • The Council for Exceptional Children is a professional association of educators dedicated to advancing the success of children with exceptionalities. We accomplish our mission through advocacy, standards, and professional development.
OAPSA	<ul style="list-style-type: none"> • Ohio Association of Pupil Services Administrators is a state organization of school administrators currently charged with district-wide administrative responsibilities for Pupil Services. <p>Updated → Modified Example of CASE Instructional Tracking Sheet</p>
OSBA	<ul style="list-style-type: none"> • Ohio School Board Association leads the way to educational excellence by serving Ohio's public School board members and the diverse districts they represent through superior service, unwavering advocacy and creative solutions.
RAAC	<ul style="list-style-type: none"> • Regional Autism Advisory Council- Cincinnati Social Resources During COVID-19 Crisis- this resource page is for the purposes of gathering opportunities to meet unmet needs of the community. It is not intended to be used for solicitation. It is not an endorsement of any one organization or business.

NEW:
3.31.2020

Resources for Distant Learning:

Please note the links are live

The information below is the most current information available based on the date of this document. Information is fluid, so please expect constant changes. As such, stay abreast on updates and track document dates to ensure you have the most updated information available.

[Center on PBIS](#)

[RAAC](#)

[Vocational Rehabilitation Service Providers](#)

[NTACT- resources for transition during Covid-19](#)

[Transition Coalition- Webinar, resource, sample guides for transition](#)

[NAFCE- Resources for Educators around](#)

Early Childhood...
Coming soon...

Committed to Supporting you!

SST 13 Points of Contact:

- Butler County- Mona Burts-Beatty
 - Clermont County- Megan Horstmeier
 - Hamilton County- Linda DiMarco
 - Warren County- Christine Knestrict
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