

1. Q. What is the Support Schools Tool?
 - A. The Ohio Department of Education’s Support Schools Tool helps districts track the effectiveness of their schools’ implementation of evidenced-based strategies identified in their school improvement plans. Additionally, it helps identify potential supports from the state support teams.

2. Q. Who needs to complete the Support Tool?
 - A. District tools
 - a. ADC, Intensive and Mod D/F support districts
 - b. Mod C and Independent districts who have one or more questions in their Support Tool
 - B. School tools
 - a. Priority and Focus schools
 - b. Additionally, Community Schools who have one or more questions in their Support Tool

3. Q. Do all the questions in a support tool need to be answered?
 - A. Not necessarily. The following questions do not apply to everyone, but should be answered based on identified parameters:

Question	Answer at Level:	Differentiated Support Status
Chronic Absenteeism (No CCIP Label)	District	ADC or Intensive
Chronic Absenteeism (No CCIP Label)	Community School	Priority Community School
Alternate Assessment (CCIP Label)	District Traditional Public Schools (only if requested by the district)	Any (Only required for those identified as significantly exceeding the 1.00% threshold in the 2018-2019 Special Education Profile.) (CCIP Label)
Alternate Assessment (CCIP Label)	Community School	Community School – Any (Only required for those identified as significantly exceeding the 1.00% threshold in the 2018-2019 Special Education Profile.) (CCIP Label)
Literacy (CCIP Label)	District	Any (If district has a Reading Achievement Plan, Local Literacy Plan or the Striving Reader’s Literacy Grant {grantee or sub-grantee}) (CCIP Label)
Literacy (CCIP Label)	Community School	Any (if a community school has a Reading Achievement Plan, Local

		<i>Literacy Plan or the Striving Reader's Literacy Grant)</i>
SIG, 1003 or Expanding Opportunities for All Students Grants	District, Traditional Public School or Community School	Any that received a grant
Districts may choose to ask schools to answer any available questions.		

4. Q. Where do I find the CCIP differentiated support status labels referenced in FAQ # 3?
 A. For districts and traditional public schools – on the first page of the CCIP Planning Tool.


Fiscal Year	Differentiated Support Status
2019	ADC, Watch, Alternate Assessment, Equity, Literacy

Or the Planning Tool school level:

Plan

District/Agency

School



Fiscal Year	School Label
2019	Priority, Watch, Equity
2018	

5. Q. How many questions are in the priority and focus school surveys?
 A. Number of questions and sequence are based on multiple criteria and can be different.
6. Q. How many characters are allowed in the question text boxes?
 A. 4000
7. Q. Are the 1003 grant dollars the schools are to address from last year?
 A. Both FY18 and FY19.
8. Q. Which years are looked at for Expanding Opportunities for Every Child?
 A. Both FY18 and FY19 activities.
9. Q. Are the SIG dollars the schools are to address the dollars they just applied for and won't know about until March or April?

- A. SIG is actually School Improvement Grant dollars, not 1003 or School Quality Improvement dollars. A few schools throughout the state still have SIG dollars.