

1. Q. Who needs to complete the Support Tool?
 - A. District tools
 - a. ADC, Intensive and Mod D/F support districts
 - b. Mod C and Independent districts who have one or more questions in their Support Tool.
 - B. School Tools
 - a. Priority and Focus schools
 - b. Additionally, community schools
2. Q. Do SST consultants need to use the **schedule tab** to record meetings etc.?
 - A. The scheduling tab should be used to better assist communication, when possible.
3. Technical Assistance Tab Question
 - Q. Do SST consultants have to use the Technical Assistance Tab in the Support Tool?
 - A. If you want to use this Tab to note areas of T.A. that you are providing, use it for your record, not for ODE review.
4. Q. What are the review process responsibilities?
 - A. SSTs should be reviewing support tools based on SSTs' tiered levels of support, which includes reviewing ADC, Intensive and Mod D/F districts and priority schools.
 - B. Traditional public schools should be reviewed through the lens of how the district is supporting their schools (e.g. focus schools).
 - C. SSTs should periodically review what schools and districts put into the tool to better assess implementation supports and needs.
 - D. ODE staff will review the Chronic Absenteeism, Alternate Assessment, Funding, Equity and Literacy answers.
 - a. However, if an SST is providing a district or school support for any of these areas, they should also review the answers and coordinate comments with ODE, as appropriate.
5. What if the district does not comment on the priority and/or focus school tools?
 - A. Since you are coaching the district throughout the year, and using this tool to view implementation, hopefully this is not a big problem.
6. Q. Who will mark the Support Tools "Complete"?
 - A. ODE staff.
7. Q. How many questions are in the priority and focus school surveys?
 - A. Number of questions and sequence are based on multiple criteria.
8. Q. How many characters are allowed in the question text boxes?
 - A. 4000