

General Questions

Who must complete the Decision Framework?

This table shows which districts and buildings must use the Decision Framework to help determine the needs assessment for the CCIP.

Districts with support status of:	Schools with support status of:
Academic Distress Commission (Yes)	All schools
Intensive (Yes)	All schools
Moderate D/F (Yes)	Priority, Focus and all others
Moderate C (No)	Only Priority, Focus and Warning
Independent or Independent with Watch (No)	None (No)
Independent (No)	None (No)
Community Schools and Drop-Out Recovery Schools - District Level (Yes) - Schools with support status of Priority, Focus, Watch and Warning (Yes)	Community Schools and Drop-Out Recovery Schools - School Level (No)

Do the responses in the Decision Framework save from one year to the next within the online system so that next year's Decision Framework can be a refinement of the current one?

The system saves, but it does not copy over to the next year.

Do we have to make a selection for every item in the Data Tab? Do we have to select progress, concern or N/A for each item?

No, you do not need to answer every question. You should discuss, review and respond to a few of the items of most concern or progress.

When a district marks a grade level of concern in the potential influences, that grade level shows up. Are we marking that it HAS the potential influences in place;

are we marking that the potential influence is MISSING; or are we marking that this is how we are going to ADDRESS the issue?

Select one or more practices that may, if used or better implemented, positively influence student performance.

How do we complete the influences and Ohio Teacher Evaluation System/Ohio Principal Evaluation System portion? Do we check if this is a problem (or is absent) so it rolls forward and shows up in the needs assessment or check if it is occurring (i.e., we are doing UDL so we check the box)?

Only concern items associated with influences will move to this tab. Select OTES or OPES descriptors to inform some or all of these items. Considering the data concern and influence(s), select one or more of the OTES/OPES items that could, if used or better executed, improve student performance.

How does the district access aggregated reports for OTES and OPES to inform the Decision Framework?

There are user guides and other resource documents for the eTPES system accessible on the [eTPES Help webpage](#).

If the district completes the Decision Framework first, how does that translate to — or impact — building Decision Frameworks? What will the buildings see that reflects the district's prioritized needs?

- Responses are not shared across district and building levels. The internal/external facilitators will need to plan for and communicate connections between the district and building Decision Frameworks.
- Work with your state support team to determine the best approach for your district.

Does the Decision Framework require a district or building to complete the Prep Tab?

The Prep Tab is optional.

What are the requirements for Watch Districts and Schools to generate building improvement plans?

Watch districts address achievement gaps for identified student groups in the District Improvement Component of the District Planning Tool.

Watch schools address achievement gaps for identified student groups in the School Improvement Component of the School Planning Tool.

However, any school that is Schoolwide Title I must have a needs assessment and school plan.

Watch schools like all schools in ADC, Intensive or Mod D/F districts need to use the Decision Framework.
