**Early Learning Assessment (ELA) Questionnaire**

**Child \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Name/Role of Reporter \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Directions: Please provide examples describing exactly what the child is doing and/or saying. The teacher will use this information to get to know the child and to support the child’s learning and development.**

**Social Foundations**

**Awareness and Expression of Emotion**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child identify and label the emotions of self and others? |  |
| How does the child respond to a peer in distress? |  |

**Cooperation with Peers**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child engage with peers in play? |  |
| How does the child demonstrate social behaviors with peers (e.g., helping, sharing, taking turns)? |  |

**Relationship with Adults**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child separate from adults in familiar setting? |  |
| How does the child seek emotional support and guidance from adults when dealing with difficult situations? |  |

**Language and Literacy**

**Phonological Awareness**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child say a word that rhymes with a given word? |  |
| How does the child orally blend and segment syllables in words and compound words? |  |
| How does the child identify and produce initial and final letter sounds? |  |

**Communication**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child communicate with adults and peers for a variety of purposes? |  |

**Vocabulary**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child use experiences to learn meaning of unknown words? |  |
| How does the child connect new words to experiences? |  |

**Mathematics**

**Number Sense**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child rote count to 10?-20?-30? |  |
| How does the child able to compare objects and describe similarities and differences? |  |
| How does the child count 10 objects? |  |

**Physical Well-Being and Motor Development**

**Coordination-Small Motor**

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| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child use small objects and tools? |  |

**Safety and Injury Prevention**

|  |  |
| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child identify safe and unsafe behaviors in familiar and unfamiliar situations? |  |
| How does the child identify and follow a variety of safety rules? |  |
| How does the child identify ways that adults in the school and community help keep them safe? |  |

**Personal Care Tasks**

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| --- | --- |
|  | Example(s) in the Classroom/Home |
| How does the child complete personal care and basic health practices (i.e. dressing, getting tissue, washing hands)? |  |

**Comments:**