

# PO-6 Progress Report (Optional Form)

District Name \_\_\_\_\_

Child's Name: \_\_\_\_\_  
Date: \_\_\_\_\_

Student ID: \_\_\_\_\_  
IEP Date: \_\_\_\_\_

Grade: \_\_\_\_\_

Parent: This form is used to report on your child's progress on the goals and objectives listed on his/her IEP. Should you have any questions, please do not hesitate to contact your child's special education teacher.

Student: \_\_\_\_\_ School Year: \_\_\_\_\_

Goals	Goal # ____ Baseline measurement (at the start of the IEP year) Current level of performance (using the same measurement criteria)
Objectives	Report on progress for each separate objective using the specific goal objective measurement) compared to the baseline measurement for that objective.
Summarize the measurable data utilized to assess progress	The measurement must be the same used in the present levels statement and the goal itself. Progress must be defined in terms of the specific end of year criteria for success.
Comments	How many times during the period was the student assessed for progress monitoring on the goal? How was the student assessed: under what conditions, using what kind of goal related assessment? Are there any specific issues or concerns that are impeding progress?
Description of child's progress toward meeting the goal in measurable terms	E.g., On five different reading fluency assessments at the 3 <sup>rd</sup> grade level, Sally read 122 wpm on 9/5/13, 112 wpm on 10/16/13, 125 wpm on 11/11/13, 133 wpm on 12/19/13, and 135 wpm on 1/24/14. She started at a baseline of 112 wpm and her performance goal is 144 wpm by the end of the IEP year. She has made a gain of 23 wpm and she is 72% of the way to her end of year goal and is on track to achieve the goal of 144 wpm by the end of the IEP year.

Homeroom teacher: \_\_\_\_\_

Special Education Teacher: \_\_\_\_\_

Related Services Provider: \_\_\_\_\_