## Social Foundations: Conflict Resolution Learning Progression

| **Domain: Social Foundations** |
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| **Strand: Social Emotional** |
| **Learning Progression: Conflict Resolution** |
| **Operational Definition:** **Demonstrates the ability to resolve social conflicts with peers** |

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|  | **A**  | **B**  | **C**  | **D**  |
| **Conflict Resolution Strategies** | Attends to other people. | Shows interest in peers and takes objects from them; requires redirection from adult. |  | Child uses simple strategies to get own needs/wants met when interacting with peers, sometimes requiring adult guidance to resolve conflicts. |

**Observational Rubric:** Conflict Resolution Strategies

| **Directions** | **Level** | **Rubric** | **Evidence Examples** |
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| (Same as Levels 1-5) | **A** | Child attends to other people. | **Ruby**—Ruby looks at another child. |
| **B** | Child shows interest in peers and takes objects from them; requires redirection from adult. | **Toby**—Toby and Caitlyn were sitting next to each other in the book area. Caitlyn was holding a book, and Toby reached over and grabbed it. I offered Toby an alternative book, and he let go of the one that Caitlyn was looking at. |
| **Adaptations: Evidence Examples** | **Vision:****Hearing:** | **Caryl**—Caryl was sitting with me and next to Brian in the manipulative area today. When she heard the sound coming from his musical ball, she turned toward him, reached over, and tried to take the ball. I was able to offer a similar sound toy to her and said, “Brian is playing with that ball. Here is a ball for you!”**Brant**—Brant was watching Micah playing with a toy that lights up when you move it. He reached and took the toy out of Micah’s hands. I was able to get his attention and sign to him that Micah was playing with the toy. I offered him another toy. |
| **D** | Child uses simple strategies to get own needs/wants met when interacting with peers, sometimes requiring adult guidance to resolve conflicts. | **Maggie**—Maggie grabbed the truck out of Parker’s hands and said, “Mine” and began rolling it on the floor near Parker. Parker began to cry and reached for the truck. I knelt down by Maggie and Parker, placing a hand on each of their backs, and said, “Parker was playing with the truck. He’s sad that you took it from him.” Maggie held the truck closely to her chest and looked away from us, but put it down after I said, “Maggie, let’s go find another truck for you to play with.” |