

Chart #35 – Behavior Observation Tally Sheet

Purpose	<p>The purpose of Chart #35 is to allow the teacher to collect data on a target behavior using frequency counts, duration, or intervals. Therefore, the chart is versatile and can be modified to fit any situation or behavior.</p>
Behaviors Investigated	<p>Chart #35 is a very versatile instrument because it can be used to collect data on behavioral frequency (e.g., hitting, talking, out of seat), duration (e.g., tantrums), or interval (e.g., on/off task). Since the chart is so versatile, any behavior that is observable and measurable can be measured with this instrument.</p>
Directions	<p>The first step to completing this chart is to define the target behaviors and decide on the type of recording that will provide the most useful data. When conducting a frequency count, the teacher will simply mark an X in the box each time the behavior occurs. To find the percentage, the teacher will divide the number of occurrence by the number of occurrences plus non-occurrences. When measuring duration, each cell represents one minute, and X is placed in the box when the behavior begins, ends, and each box in between. To find the average duration, the total time is added and divided by the total number of occurrences. When using this chart as an interval-recording instrument, each cell represents one minute. During the observational period, an X is placed in the corresponding cell if the behavior occurs during the specified time period. To find the rate of the behavior, the sum of the occurrence intervals is divided by the total number of intervals. In addition to the versatility of the instrument, teachers can write qualitative data in the comments section to provide a better understanding of the setting and problem behavior.</p>

Behavior Observation Tally Sheet

Student: _____ Observer: _____

Target Problem Behavior: _____

Target Alternate Behavior: _____

Date: _____ Setting/Activity: _____

Type of Measurement: _____ Frequency Duration _____ Interval

P = Problem Occurrence

A = Alternate Occurrence

Start Time	Stop Time	Tally or Intervals										Total	
		1	2	3	4	5	6	7	8	9	10		

Behavior Count: _____ Average Duration: _____ Percentage: _____

Additional Observations or Comments: _____

(Ralabate, 2003, p. 34)

Behavior Observation Tally Sheet

Student: Juan G. Observer: Mr. Keeley

Target Problem Behavior: Inappropriate Verbal Comments (off-task)

Target Alternate Behavior: Appropriate Verbal Comments (on-task)

Date: 11/11/11 Setting/Activity: Class Discussion

Type of Measurement: X Frequency Duration Interval

P = Problem Occurrence

A = Alternate Occurrence

Start Time	Stop Time	Tally or Intervals										Total
		1	2	3	4	5	6	7	8	9	10	
9:00	9:10	P	P	P	P							
9:10	9:20	P	P	A	P							
9:20	9:30	P	P	P	A	A						

Behavior Count: 7 (30 Min) Average Duration: Percentage: 70%

Additional Observations or Comments: Juan's comments wer directed at

his peers. They were funny and seemed to be attempts to gain their attention.

He offered on 3 "on-task" verbal comments between 9:10 and 9:30. Seventy

Percent (7 out of 10) of Juan's comments were inappropriate.

(Ralabate, 2003, p. 34)