

Least Restrictive Environment Checklist

For Academic, Behavioral, and Related Services Education Settings

| Type of information to include: | YES |
|---|--------------------------|
| 1. The description used matches the boxes checked (yes/no attending school; receiving all special ed services with non-disabled peers) | <input type="checkbox"/> |
| 2. If marked "no" justify why and include the following: | |
| • "The team considered delivery of services in the general education Classroom" | <input type="checkbox"/> |
| • "The team has determined that supplementary aids and services will not be sufficient for the student to access OR make adequate progress in a general education classroom for (language arts, math, etc.) curriculum because...." (provide a reason that is due to the student's needs!) | <input type="checkbox"/> |
| • "The student needs.... "(explain the needs of the student justifying why they need to be educated in the absence of general education peers) | <input type="checkbox"/> |
| • Indicate why the general education setting would not be the appropriate educational setting (could this be done in the general education environment if no, why not)? | <input type="checkbox"/> |
| 3. Indicate what the student will participate in....with non-disabled peers (i.e., art, music and other non-academic environment) | <input type="checkbox"/> |
| 4. Section 7 (SDI) matches what is listed in Section 11 (LRE) | <input type="checkbox"/> |
