

PR-06 Helpful Handout

(Asking/Answering these questions may be helpful when completing the PR-06 form.)

CONTENT AREA TEACHERS:

- How does the student's lack of skill in the areas of reading/math/writing present itself in your subject area?
 1. Reading fluency (e.g., choppy, slow, fast)
 2. Math calculation/reasoning
 3. Responding to questions or explaining concepts in written or oral format.

ALL TEACHERS:

- Fine Motor
 - Is handwriting legible?

- Sensory Processing
 - Does student: pick at clothes or body, chew on objects, sniff objects, rock in seat or is annoyed by loud noises?
 - How does student handle situations that are unexpected or over stimulating (e.g., fire drills, substitute teachers, assemblies)?

- Listening Skills
 - Do directions need repeated or rephrased?
 - Does information need to be re-explained?
 - Does student understand information read orally?

- Speaking Skills
 - Can student be understood when talking (volume, monotone, articulation)?
 - Does student stay on topic when speaking?
 - Can student participate in a back and forth conversation?

- Attention Span
 - Does student need to be redirected back to task? How often?
 - Is student easily distracted by peers or excess activity/noises?

- Activity Level
 - Is student lethargic?
 - Does student have difficulty remaining seated?
 - Does student fidget with objects?

- Behavior
 - How does student handle redirection/correction?
 - Does student follow classroom rules? School rules?
 - How does student handle daily transitions or unstructured time?

- Social Skills
 - Does student work well with others?
 - Does student choose to work in groups or alone when given a choice?
 - How does student interact with peers in non-structured settings?
 - Does the student appear to make friends?
 - How does student interact with adults?

- Can the student read social clues?
- Organization Skills
 - Are materials lost and need to be replaced?
 - Can student find materials when asked?
 - Is a binder, accordion, or folder system utilized?
 - Are needed materials brought to class?
- Study Skills
 - How does student prepare for quizzes/tests?
 - Does student utilize time given in class to study?
- Work Completion
 - Is homework completed and turned in on time?
 - If Not, WHY? (e.g. difficulty of material; motivational concerns; weak organizational skills/time management skills)
 - Does student utilize time given in class to work on assignments?
 - How is assignment book used?
- Self Help Skills
 - Does student recognize they need help?
 - Does student try task before asking for assistance?
 - How often does student need confirmation/assistance?
- Problem Solving
 - Is student proactive in solving problems?
 - Does student take ownership of problem?
 - Is student dependent on peers and/or adults to find solutions?
- Medical Health
 - Does student complain of aches/illness?
 - Does student often ask to leave class for the office or restroom?
- Attendance
 - How often is the student absent/tardy?
 - Does student take responsibility for work /material missed?
- Class Participation
 - How often does student volunteer?
 - If called on does student attempt to answer?
 - Is there an extended wait time for response?
 - Is response on topic?
 - Does student call out?
- Emotional Status
 - Is student quick to anger/sadness?
 - Does the student over or under react to situations?
- Assistive Technology
 - Does the student utilize devices (e.g. writer pro, fm system) in your classroom?