

Specially Designed Instruction Checklist

Type of information to include:	YES
1. Clearly define what specially designed service/instruction is needed including: <ul style="list-style-type: none"> ○ Group size (small group, individual) <input type="checkbox"/> ○ Skill/Content (i.e. phonics, decoding words, articulation...) <input type="checkbox"/> ○ SDI/Methodology (breaking down steps, frequent redirection, modeling, reinforcement, corrective feedback, teaching strategies in ____) <input type="checkbox"/> ○ Conditions/Delivery of Instruction <input type="checkbox"/> 	
2. Avoid vague terms such as “as needed”, “may”, “math”...	<input type="checkbox"/>
3. Specify: <ul style="list-style-type: none"> ○ Who (title) <input type="checkbox"/> ○ When (begin & end, if left blank it is presumed to be same dates as IEP) <input type="checkbox"/> ○ Amount of Time (in minutes or hours)(Only the time the student is getting SDI) <input type="checkbox"/> ○ Frequency (a day, week, month, quarter...) <input type="checkbox"/> ○ Location (where, exact location. If 2 separate them into two boxes) <input type="checkbox"/> ○ Which Goals the instruction is tied to <input type="checkbox"/> 	
4. Include a new set of boxes for each change in type of service, provider, location, time, beginning/ending or frequency	<input type="checkbox"/>
5. Include Assistive Technology Supports that are needed (naming features vs. title)	<input type="checkbox"/>
6. Specifically identify what Accommodations are needed – defining when, under what conditions and for how long, etc...not Ipad, but word processing device)	<input type="checkbox"/>
7. Specifically identify what Modifications are needed – defining what kind/type, how/to what extent, when, where and who will make the modifications	<input type="checkbox"/>
8. Include Aide or Consultative services only under Support for School Personnel	<input type="checkbox"/>
9. Has every need been addressed by a service, or goal & service (if instruction is needed)?	<input type="checkbox"/>