

DATA INVENTORY

A first step in the data-driven decision making process is to conduct a data inventory to determine what data is readily available at the district and school levels and what data is needed to address your improvement plan.

Student Achievement Data	Level		Format of Data	Location/Contact Person
	District	School		
Kindergarten Readiness Assessment – Literacy (KRA-L)				
Diagnostic Assessments				
Reading				
Writing				
Mathematics				
Ohio Achievement Tests				
Reading				
Writing				
Mathematics				
Science				
Social Studies				
Ohio Graduation Tests				
Reading				
Writing				
Mathematics				
Science				
Social Studies				

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Student Achievement Data (<i>continued</i>)	Level		Format of Data	Location/Contact Person
	District	School		
Ohio Test of English Language Acquisition (OTELA)				
Listening				
Speaking				
Reading				
Writing				
Alternate Assessment for Students with Disabilities (AASWD)				
Reading				
Writing				
Mathematics				
Science				
Social Studies				
District Assessments				
Classroom Assessments				
Grades				

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Student Demographics	Level		Format of Data	Location/Contact Person
	District	School		
Enrollment				
Beginning of Year				
End of Year				
Gender				
Race/Ethnicity (numbers and percent)				
Students with Disabilities				
By race/ethnicity				
By Limited English Proficient				
By economically disadvantaged				
Economically Disadvantaged				
By race/ethnicity				
By disability				
By Limited English Proficient				
Limited English Proficient (LEP)				
By Language				
By disability				
Attendance				
Days absent per student				
Days tardy per student				
Discipline				
Suspensions by student				
Expulsions by student				

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Use the results of your inventory to answer the following questions:

Do you have all the data you need for your purposes (e.g., improvement planning)?

If not, what data do you still need and how can you get them?

What data are available but still need to be analyzed to meet your purposes?

Who can help you do the analysis?

Developing an Effective School Plan. Lori Van Houten, Jeanne Miyasaka, Kim Agullard with Joy Zimmerman. WestEd, 2006.

Data-Driven Decision Making Toolkit: Conducting a School Data Inventory. What Data Do We Have and Need? WestEd, 2004.